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## CG85GK - SALAZAR JOYCE

In an attempt to understand the meaning of ageing and the treatment of the aged in different cultures, seven anthropologists have made studies of 10 communities on four continents - the results of which are presented in this book. The authors use both qualitative and statistical data to examine such issues as: health and well-being, perceptions of the life course, material resources, and functionality of elders. A unique resource, *The Aging Experience* provides a detailed comparative analysis of ageing worldwide.

Across the life course, new forms of community, ways of keeping in contact, and practices for engaging in work, healthcare, retail, learning and leisure are evolving rapidly. This book examines how developments in smart phones, the Internet, cloud computing, and online social networking are redefining experiences and expectations around growing older in the twenty-first century. Drawing on contributions from leading commentators and researchers across the world, this book explores key themes such as caregiving, the use of social media, robotics, chronic disease and dementia management, gaming, migration, and data inheritance, to name a few.

The aging of the population of the United States is occurring at a time of major economic and social changes. These economic changes include consideration of increases in the age of eligibility for Social Security and Medicare and possible changes in benefit levels. Furthermore, changes in the social context in which older individuals and families function may well affect the nature of key social relationships and institutions that define the environment for older persons. Sociology offers a knowledge base, a number of useful analytic approaches and tools, and unique theoretical perspectives that can facilitate understanding of these demographic, economic, and social changes and, to the extent possible, their causes, consequences and implications. *The Future of the Sociology of Aging: An Agenda for Action* evaluates the recent contributions of social demography, social

epidemiology and sociology to the study of aging and identifies promising new research directions in these sub-fields. Included in this study are nine papers prepared by experts in sociology, demography, social genomics, public health, and other fields, that highlight the broad array of tools and perspectives that can provide the basis for further advancing the understanding of aging processes in ways that can inform policy. This report discusses the role of sociology in what is a wide-ranging and diverse field of study; a proposed three-dimensional conceptual model for studying social processes in aging over the life cycle; a review of existing databases, data needs and opportunities, primarily in the area of measurement of interhousehold and intergenerational transmission of resources, biomarkers and biosocial interactions; and a summary of roadblocks and bridges to transdisciplinary research that will affect the future directions of the field of sociology of aging.

This book provides deeper understanding of the aging process, of the likely differences between the lives of past and future generations, and of the potential for optimizing these future lives from cross-cultural and cross-temporal perspectives.

Gerontologists, philosophers, and students will find Baars' discussion to be a powerful, perceptive conversation starter.

This series provides a variety of different discussions on topics within the field of current perspectives on ageing and the life cycle.

Putting gender in a lifespan context, Hatch (sociology, U. of Kentucky) atypically accents the gains as well as losses of aging and sex differences in adaptation overall, to the death of a spouse, and to retirement. From the multifaceted theoretical perspectives of symbolic interactionism and polit

Decades of research have demonstrated that normal aging is accompanied by cognitive change. Much of this change has been conceptualized as a decline in function. However, age-related changes are not universal, and decrements in older

adult performance may be moderated by experience, genetics, and environmental factors. Cognitive aging research to date has also largely emphasized biological changes in the brain, with less evaluation of the range of external contributors to behavioral manifestations of age-related decrements in performance. This handbook provides a comprehensive overview of cutting-edge cognitive aging research through the lens of a life course perspective that takes into account both behavioral and neural changes. Focusing on the fundamental principles that characterize a life course approach - genetics, early life experiences, motivation, emotion, social contexts, and lifestyle interventions - this handbook is an essential resource for researchers in cognition, aging, and gerontology.

The dominant narratives of both science and popular culture typically define aging and human development as self-contained individual matters, failing to recognize the degree to which they are shaped by experiential and contextual contingencies. Our understandings of age are thereby "boxed in" and constricted by assumptions of "normality" and naturalness that limit our capacities to explore possible alternative experiences of development and aging, and the conditions - both individual and social - that might foster such experiences. Combining foundational principles of critical social science with recent breakthroughs in research across disciplines ranging from biology to economics, this book offers a scientifically and humanly expanded landscape for apprehending the life course. Rejecting familiar but false dichotomies such as "nature vs. nurture" and "structure vs. agency", it clarifies the organismic fundamentals that make the actual content of experience so centrally important in age and development, and it also explores why attention to these fundamentals has been so resisted in studies of individuals and individual change, and in policy and practice as well. In presenting the basic principles and reviewing the current state of knowledge, Dale Dannefer introduces multi-level

elled social processes that shape human development and aging over the life course and age as a cultural phenomenon – organizing his approach around three key frontiers of inquiry that each invite a vigorous exercise of sociological imagination: the Social-Structural Frontier, the Bio-social Frontier and the Critical-Reflexive Frontier.

This groundbreaking text is the first to take a life course perspective, examining the relationship between the quality of one's life in old age and one's experiences, earlier choices, opportunities, and constraints. The text gives students a broad background for understanding current policy debates through a distinctive chapter entitled "Old Age and the Welfare State" (Chapter 11) and through boxed essays in every chapter called "An Issue for Public Policy." Each chapter also includes a box called "In Their Own Words" that allows older people to describe their own experiences. In addition, coverage of race, class, gender, and culture is integrated throughout and featured in the "Diversity in the Aging Experience" sections.

*Aging & the Life Course: Social & Cultural Contexts* provides an accessible, up-to-date introduction to the study of aging and the life course from a distinctly sociological perspective. It explores the sociocultural dimensions of aging while encouraging critical thinking about the diversity of aging experiences, societal attitudes toward older adults, the politics and economics of growing old, and end-of-life resources. Throughout, the text emphasizes the relevance of the material for working with older populations, understanding social policy and policy debates, improving communities, relating to others, and understanding ourselves.

Doody's Score: 91, 4 Stars "[This] book's unfading preoccupation with social context, social processes, and social structures distinguishes itself and greatly contributes to the discourse in gerontology."--*The Gerontologist* This is a comprehensive textbook for both undergraduate and graduate level courses, detailing the impact of societal forces on the aging process. The book focuses on the diversity of the older population, examining it from micro/macro perspectives in order to understand aging and the life course as social phenomena. This latest edition examines significant changes in the field of social gerontology, such as the paradigms of aging and the life course, the baby boomer cohorts as they approach retirement and later life, the growing interest in global aging, and civic engagement. This text encourages students to examine aging from personal, familial, community, societal and

global perspectives, including both the positive and negative realities of aging. Key Features: Provides websites of interest at the end of each chapter Presents provocative essays on love, sex, music, medicine, and crime to further expand on chapter contents Provides review questions and key terms as study guides at the end of each chapter

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*Handbook of Aging and the Social Sciences, Seventh Edition*, provides extensive reviews and critical evaluations of research on the social aspects of aging. It also makes available major references and identifies high-priority topics for future research. The book is organized into four parts. Part 1 reviews developments in the field of age and the life course (ALC) studies and presents guidelines on conducting cohort analysis. Part 2 covers the demographic aspects of aging; longevity trends; disability and aging; and stratification and inequality research. Part 3 includes chapters that examine socioeconomic position and racial/ethnic disparities in health at older ages; the role of social factors in the distribution, antecedents, and consequences of depression; and aspects of private wealth transfers and the changing nature of family gift-giving. Part 4 deals with pension reform in Europe; the political activities of older Americans; the future of retirement security; and gender differences in old age. The Handbook is intended for researchers, professional practitioners, and students in the field of aging. It can also serve as a basic reference tool for scholars, professionals, and others who are not presently engaged in research and

practice directly focused on aging and the aged. Contains all the main areas of social science gerontological research in one volume Begins with a section on theory and methods Edited by one of the fathers of gerontology (Binstock) and contributors represent top scholars in gerontology Rapid population aging, once associated with only a select group of modern industrialized nations, has now become a topic of increasing global concern. This volume reframes aging on a global scale by illustrating the multiple ways it is embedded within individual, social, and cultural life courses. It presents a broad range of ethnographic work, introducing a variety of conceptual and methodological approaches to studying life-course transitions in conjunction with broader sociocultural transformations. Through detailed accounts, in such diverse settings as nursing homes in Sri Lanka, a factory in Massachusetts, cemeteries in Japan and clinics in Mexico, the authors explore not simply our understandings of growing older, but the interweaving of individual maturity and intergenerational relationships, social and economic institutions, and intimate experiences of gender, identity, and the body.

Print+CourseSmart

*Handbook of Aging and the Social Sciences, Eighth Edition*, presents the extraordinary growth of research on aging individuals, populations, and the dynamic culmination of the life course, providing a comprehensive synthesis and review of the latest research findings in the social sciences of aging. As the complexities of population dynamics, cohort succession, and policy changes modify the world and its inhabitants in ways that must be vigilantly monitored so that aging research remains relevant and accurate, this completely revised edition not only includes the foundational, classic themes of aging research, but also a rich array of emerging topics and perspectives that advance the field in exciting ways. New topics include families, immigration, social factors, and cognition, caregiving, neighborhoods, and built environments, natural disasters, religion and health, and sexual behavior, amongst others. Covers the key areas in sociological gerontology research in one volume, with an 80% update of the material Headed up by returning editor Linda K. George, and new editor Kenneth Ferraro, highly respected voices and researchers within the sociology of aging discipline Assists basic researchers in keeping abreast of research and clinical findings Includes theory and methods, aging and social structure, social factors and social institutions, and aging

and society Serves as a useful resource—an inspiration to those searching for ways to contribute to the aging enterprise, and a tribute to the rich bodies of scholarship that comprise aging research in the social sciences

Quadagno's groundbreaking text, *Aging and the Life Course: An Introduction to Social Gerontology*, examines the relationship between quality of life in old age and its experiential catalysts. Throughout the text an emphasis is placed on the intersectionality of race, class, gender, and culture, and how these classifications affect quality of life. Students will come away with a broad background for understanding crucial and current policy debates.

- **Digital • Connect®**—The Connect Suite effectively engages students in the course so they are better prepared for class, more active in discussion, and achieve better results. Its innovative and adaptive technology addresses a wide variety of student and instructor needs with a rich database of assignable and assessable activities, each attached to learning objectives. Connect, part of the Connect suite, is a web-based assignment and assessment platform that features a number of powerful tools that make managing assignments easier for instructors and learning and studying more engaging and efficient for students.
- **Connect Insight™**—As part of the Connect Suite, Insight™ puts real-time analytics in your hands so you can take action early and keep struggling students from falling behind. Designed for your tablet or desktop computer, Insight is a series of visual displays providing at-a-glance information regarding how your section, students, and assignments are doing.
- **SmartBook**—As part of the Connect Suite, SmartBook is the first and only adaptive reading and learning experience that changes the way students read. It creates a personalized, interactive reading environment like no other by highlighting important concepts, while helping students identify their strengths and weaknesses. This ensures that he or she is focused on the content needed to close specific knowledge gaps, while it simultaneously promotes long term learning.
- **LearnSmart**—As part of the Connect Suite, LearnSmart is an adaptive learning program designed to help students learn faster, study smarter, and retain more knowledge for greater success. Millions of students have answered billions of questions in LearnSmart, making it the most widely used tool that's proven to strengthen memory recall, retain student attendance, and boost grades.

Presenting current research in an innovative text-reader format, *Aging: Concepts and Controversies*, Ninth Edition encour-

ages students to become involved and take an informed stand on the major aging issues we face as a society. Not simply a summary of research literature, Harry R. Moody and Jennifer R. Sasser's text focuses on controversies and questions, rather than on assimilating facts or arriving at a single "correct" view about aging and older people. Drawing on their extensive expertise, the authors first provide an overview of aging in three domains: aging over the life course, health care, and the socioeconomic aspects of aging. Each section is followed by a series of edited readings, offering different perspectives from experts and specialists on that subject. New readings focus on whether current federal spending on the elderly is sustainable and fair to other groups, how older consumers are reshaping the business landscape, and the challenges of marketing and selling to customers 60 and over. More emphasis is placed on how social class and inequality earlier in life can shape our final years and the number of older Americans living in poverty. The section on Aging and Health Care has been thoroughly updated to reflect the latest data about chronic diseases that affect the elderly, government spending on health care, and policy changes to programs like Medicaid and Medicare. The section on the Social and Economic Outlook for an Aging Society gives the most current picture of the racial and ethnic diversity of older Americans, their participation in the labor force, and their income and wealth.

This book brings together prominent investigators to provide a comprehensive guide to doing life course research, including an "inside view" of how they designed and carried out influential longitudinal studies. Using vivid examples, the contributors trace the connections between early and later experience and reveal how researchers and graduate students can discover these links in their own research. Well-organized chapters describe the best and newest ways to:

- **Use surveys, life records, ethnography, and data archives to collect different types of data over years or even decades.**
- **Apply innovative statistical methods to measure dynamic processes that result in improvement, decline, or reversibility in economic fortune, stress, health, and criminality.**
- **Explore the micro- and macro-level explanatory factors that shape individual trajectories, including genetic and environmental interactions, personal life history, interpersonal ties, and sociocultural institutions.**

Finalist for the Pulitzer Prize in General Nonfiction A New York Times Bestseller Longlisted for the Andrew Carnegie Medal

for Excellence in Nonfiction Winner of the WSU AOS Bonner Book Award As revelatory as Atul Gawande's *Being Mortal*, physician and award-winning author Louise Aronson's *Elderhood* is an essential, empathetic look at a vital but often disparaged stage of life. For more than 5,000 years, "old" has been defined as beginning between the ages of 60 and 70. That means most people alive today will spend more years in elderhood than in childhood, and many will be elders for 40 years or more. Yet at the very moment that humans are living longer than ever before, we've made old age into a disease, a condition to be dreaded, denigrated, neglected, and denied. Reminiscent of Oliver Sacks, noted Harvard-trained geriatrician Louise Aronson uses stories from her quarter century of caring for patients, and draws from history, science, literature, popular culture, and her own life to weave a vision of old age that's neither nightmare nor utopian fantasy—a vision full of joy, wonder, frustration, outrage, and hope about aging, medicine, and humanity itself. Elderhood is for anyone who is, in the author's own words, "an aging, i.e., still-breathing human being."

Healthy ageing has long been a neglected area of epidemiological research as the traditional focus has been on specific chronic diseases of older life. There is a growing consensus from scientists, research funders and policy makers that ageing itself needs to be studied from an interdisciplinary and life course perspective, to inform strategies for reducing the societal and individual costs of an ageing population. *A Life Course Approach to Healthy Ageing* is a synthesis of life course perspectives in epidemiology and interdisciplinary perspectives in ageing research. It brings together expert investigators of maturing birth cohort and ageing studies, cross-cutting methodologists, and authorities in ageing research and knowledge transfer from across the world in one wide-ranging volume. Contributors discuss how aspects of healthy ageing are conceptualised, defined and measured; relate to each other; change across life; and are influenced by biological, psychological and social factors operating from early life onwards. They identify research gaps, and suggest how evidence from observational studies can be strengthened through improved study design and longitudinal analysis, thereby increasing the research contribution to practice or policy change. The book considers how we might delay or slow down the progressive, generalised impairment of function that occurs at the individual, body system and cellular levels, as people grow older. It also considers the de-

terminants of wellbeing in older people, including personal fulfilment, positive emotions and social relationships. Broad in scope, discussing topics from genetics to psychological and social wellbeing, *A Life Course Approach to Healthy Ageing* is a key resource for epidemiologists, social scientists, clinicians, public health physicians, policy makers and practitioners with a research interest in healthy ageing.

"The Life Course in Context" introduces undergraduate and graduate students to the main themes and concepts of the life course perspective. It shows how these concepts are applied to the analysis of life course events and provides insight into the importance of considering cultural and historical context when examining the life course. The studies in the collection have been grouped into four sections. Section one introduces the life course perspective as a dynamic theoretical approach and illustrates how it can be applied to studying the multiple connections between neighborhoods and individuals' health. Section two incorporates a multicultural perspective to shed light on the early years of the life course. In section three students gain a deeper understanding of family and employment patterns and expectations during adulthood, and in Section four the studies explore aging and dying as they are viewed within a cultural context. "The Life Course in Context" is well suited to courses that address social issues related to life course transitions. It is also a useful supplement to gerontology courses that examine aging from a life course perspective. Kyong Hee Chee holds a Ph.D in sociology from Iowa State University. She is an associate professor of sociology at Texas State University, where she participated in the creation of the university's new master's of science program in dementia and aging studies, which is the first of its kind in the United States. Her research interests include aging and the life course and community development. Her work has been published in "The Gerontologist," the "International Journal of Sociology of the Family," and "Sociological Spectrum." In 2008 the Gerontological Society of America awarded her its Civic Engagement in an Older America Project Senior Scholar Award."

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This book offers a unique perspective on ideas about late life as expressed in social policy and socio-cultural constructs of age with lived experience.

In this interdisciplinary study of the human life course as a unit, scholars examine aspects of the life course, looking at several features over a short span and at a few traits over a longer period. provides an overview from disciplines (e.g., history, demography, sociology) that are concerned with understanding the human life course; contains studies of special populations in which integration of a variety of experiences over time can be accomplished. Based on these approaches, new methods appropriate to a science of human life are proposed and discussed in a form suitable for students, faculty, and professionals in human development (sociology, anthropology, psychology), demography, and gerontology.

This edition details the impact of societal forces on the aging process. Fully reorganized with the addition of new materials, the book focuses on the diversity of the older population, examining it from macro/micro perspectives to understand aging and the life course as a social phenomenon.--[book cover]

This text brings together sociological, anthropological and social policy perspectives on the life course with a view to developing the conceptual rigour of the term as well as to exploring the rich range of debates and issues it encompasses. Linking traditional sociological and anthropological concerns with more recent postmodern debates centred on the self, identity and time, the book integrates theoretical debates about childhood, youth, middle age and later life with empirical material in an illuminating and innovative way.

Using data compiled from longitudinal studies of World War II, Korean War, and Vietnam War veterans, contributors to this groundbreaking book examine the effects of military service across the lifespan. The US spends over 100 billion dollars annually on healthcare for more than 30 million active military and veterans. The prevalence of negative trauma and post-traumatic stress disorder (PTSD) among military veterans is well-known. But other more subtle effects of military service--particularly on health and well-being in later life--are less well-understood, among researchers as well as medical and mental health professionals who care for veterans. Chapters in this book give us crucial insights into the impact of military service, including the surprising finding that service can serve as a protective factor in some contexts, throughout the aging process. Topic areas

include the effects of combat and stress on longevity and brain functioning; the use of memory, cognition, and ego development at various points in life; the relationship between experiences of discrimination and the later development of PTSD; marriage longevity; employment; and the way notions of patriotism and nationalism among service personnel and their families may change over time.

The central aim of this book is to challenge to questions like 'Which gender copes better when a spouse dies? and Are women or men more independent on others as they grow older? Putting gender in a lifespan context, Hatch (Sociology, U. of Kentucky) atypically accents the gains as well as losses of aging and sex differences in adaptation overall, to the death of a spouse, and to retirement. A number of controversies surrounding gender and aging are addressed.

The recent explosion in population ageing across the globe represents one of the most remarkable demographic changes in human history. Population ageing will profoundly affect families. Who will care for the growing numbers of tomorrows very old members of societies? Will it be state governments? The aged themselves? Their families? The purpose of this book is to examine consequences of global aging for families and intergenerational support, and for nations as they plan for the future. The life course method compares an individual's long-life and late-life behaviors to gauge one's mental decay. Arguing the life course approach is the best and simplest model for tracking mental development, Lawrence J. Whalley unlocks the mysteries of brain functionality, illuminating the processes that affect the brain during aging, the causes behind these changes, and effective coping strategies. Whalley identifies the genetic factors that determine the pace of aging and the behaviors, starting in childhood, that influence how we age. Through vignettes, charts, and tables, he composes an accessible book for patients, family members, and caretakers struggling to make sense of a complex experience.

Newly revised and updated, this classic text examines the impact of social forces on the aging process. It considers aging from personal, family, community, societal, and global perspectives. The sixth edition reflects significant changes in the field of social gerontology. It delves deeply into the life course paradigm to demonstrate how aging experiences are shaped by individuals'; pasts and by a sweeping range of social factors. It uses a diversity, equity, and inclusion lens to underscore how so-

cial and economic advantages and disadvantages can accumulate with aging. Chapters reflect the richness and complexity of family life, work and retirement, health, and community engagement. The book addresses landmark changes in laws and policies and highlights innovative developments to enhance the independence of elders. It emphasizes what an aging society means for people of all ages and generations, and the causes and consequences of pervasive ageism. Provocative essays explore contemporary ethical, legal, and social issues. Especially written for courses in social gerontology and sociology of aging, the book is also valuable for curricula in social work, allied health, and the ever-growing range of disciplines and professions that are affected by individual and population aging. The sixth edition offers several new features to enhance the teaching and learning experiences, including Stop and Think boxes to foster curiosity, critical thinking, and personal connections to the ideas; bullet-point summaries to reinforce chapter takeaways; and an updated and expanded Instructor's Manual. Purchase includes digital access for use on most mobile devices or computers. New to the Sixth Edition: Draws attention to the influence of the life course on aging Discusses how aging impacts people of all ages and generations Explores what the changing behaviors and attitudes of younger cohorts might mean for the future of aging Leverages a diversity, equity, and inclusion lens to understand variability and inequality in aging Provides updated knowledge about family life, work and retirement, health, community engagement, and ageism Highlights landmark changes in laws and policies that affect aging, such as evolving health care policies and laws related to intergenerational obligations Describes innovative models and interventions to enhance the independence and integration of elders in their communities Incorporates new content and provocative essays on contemporary ethical, legal, and social issues Key Features: Presents information in straightforward, engaging prose that seamlessly integrates bodies of evidence Highlights how aging is often a shared experience resulting from interactions with a complex set of social forces

Demonstrates how the aging of individuals and entire generations occurs within layers of social context Probes causes of variability and inequality in aging across social categories Reveals the presence and consequences of ageism for individuals and societies Looks in-depth at aging in America with an eye to a global context Introduces and applies contemporary theories of aging to specific topics to demonstrate their utility for aging science and practice

Praise for the first edition: "This book is exemplary in amassing demographic, policy, and sociopsychological data from around the world... The content of the book is rich with current information seldom accumulated into one source I recommend this volume to gerontologists, aging studies undergraduate and graduate students... demographers, and global studies scholars." Dr. Carol A. Gosselink, *PsycCritiques* Written by leading scholars, this esteemed text on global aging is distinguished by its unique perspective on universal similarities and sociocultural differences across nations. Fully revised, updated, and reorganized, the second edition presents comprehensive coverage of major topics in social gerontology and expands its treatment of health behavior, health care, families, caregiving, older workers, and retirement. It delivers new information on living environments, religious beliefs and practices; environmental threats; cross-cultural views of dementia; ageism in advertising; age-friendly communities; global immigration and cultural assimilation, and end-of-life caregiving. The second edition also offers additional case studies, first-person narratives and focused essays to enhance core material and a greater number of non-Western contributors. The topical essays reflect changing mores and current issues affecting societies and the aging experience. Discussion questions conclude each chapter, and an Instructor's Manual and PowerPoint slides are available to instructors. Print version of the book includes free, searchable, digital access to entire contents. New to the Second Edition: Expanded content on health beliefs and health behavior, religious belief and practice, environmental threats, housing and

living environments, physical security, consumer control of health care, family life, and more Additional topics on global immigration and cultural assimilation, age portrayals in advertising, voluntarism, and the use of social media in caregiving Abundant new and expanded essays New case studies and first-person narratives Many more non-Western contributors Key Features: Delivers comprehensive coverage of major topics in gerontology Uses a unique comparative, cross-national perspective Authored by world-renowned aging scholars Includes case studies/essays/personal narratives to enliven core information Provides the most comprehensive demographic data on aging around the world

Available Open Access under CC-BY-NC licence. With an increasingly diverse ageing population, we need to expand our understanding of how social divisions intersect to affect outcomes in later life. This edited collection examines ageing, gender, and sexualities from multidisciplinary and geographically diverse perspectives and looks at how these factors combine with other social divisions to affect experiences of ageing. It draws on theory and empirical data to provide both conceptual knowledge and clear 'real-world' illustrations. The book includes section introductions to guide the reader through the debates and ideas and a glossary offering clear definitions of key terms and concepts.

Invitation to the Life Course: Toward New Understandings of Later Life discusses in depth the challenges of age, time, and social contexts for the study of aging and later life. Understanding aging (as a process) and later life (as a period) must be accompanied by serious attention to the life course. This brings significant challenges related to time, as gerontologists must describe and explain life patterns over many decades. It also brings significant challenges related to place, as gerontologists must examine how social contexts structure pathways into and through later life, and how those contexts affect the nature and meaning of experiences along the way. This book is a natural extension of the editor's previous work, "Lives in Time and Place: The Problems and Promises of Developmental Science" (Baywood, 1999).