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SQRVC5 - OCONNELL HICKS

The ABA Journal serves the legal profession. Qualified recipients are lawyers and judges, law students, law librarians and associate members of the American Bar Association.

This handbook aims to be a guide to the best private schools of the country. It has been undertaken with the parent especially in mind, but it is hoped that it may be of value to school and college authorities and all others interested in the subject. It is believed that this Handbook is the first volume which attempts a critical and discriminating treatment of the private schools of the country. It is an endeavor to classify the schools on their merits -- at least a step, it is hoped, toward eventual standardization. - Editor's foreword.

In v.1-8 the final number consists of the Commencement annual.

Back in print for use in your courses, this classic text features a new introduction by the author that situates the book in the context of present-day educational debates. This historic study analyzes the organizational and political pressures that combined to make three magnet schools distinctive social environments, a rare glimpse at the critical processes with which teachers and students in both "regular" schools and schools of choice must constantly struggle. In her new introduction, Metz discusses many of today's hot topics, including school choice, curricular reform, and school equity. She also looks at what has transpired in the school district and the schools since her study was first published two decades ago. The depth of detail in these case studies, along with the clear and systematic discussion of each school in terms of the theoretical framework provided by the author, make this a sought-after textbook for educational policy and school organization courses.

Information on Projects to Advance Creativity in Education in the form of a compilation of planning and operational grants.

Never underestimate the importance of a playground such as 4th Street (Mount Vernon, New York). Or an institution, such as a Boys Club & Girls Club, or a Community Center, in its ability to knit people together. No matter where you go in this life you take a piece of your community with you. One Love.

The benefits of a collaborative work setting--including such practices as mutual help, exchange of ideas, joint planning, and participative decision-making--have been consistently confirmed by studies of effective schools and successful businesses. However, teacher isolation remains the norm. Drawing on recent research and educators' firsthand experiences, this book explores the benefits of collaboration, describes various collaborative practices and programs already occurring in schools, and shows how these practices can be introduced using currently available resources. As chapter 1 shows, collaboration has no single model and can occur in formal programs or informally among a few faculty members. Collaboration cannot be imposed from above, but depends on educators' voluntary efforts at self-improvement through teamwork. Collaborative schools foster help-related exchange, harmonize teachers' professional autonomy and principals' managerial authority, and convert teacher accountability to a self-policing policy. The second chapter shows the costs of self-imposed, professionally sanctioned teacher isolation, as contrasted with the benefits of collaboration, including increased professional development opportunities, improved student cooperation, and a more collegial learning environment. The third chapter surveys current collaborative practices in such areas as school improvement, professional development, teacher evaluation, and school decision-making. Chapter 4 shows that developing new practices is itself a collaborative process involving all school professionals. Strategies are suggested for principals desiring to encourage collaboration and for comprehensive and modest undertakings. Policymakers' promotion of instructional leadership might help principals create a truly professional teaching environment. (84 references) (MLH)

Genealogists and other historical researchers have valued the first two editions of this work, often referred to as the genealogist's bible. The new edition continues that tradition. Intended as a handbook and a guide to selecting, locating, and using appropriate primary and secondary resources, The Source also functions as an instructional tool for novice genealogists and a refresher course for experienced researchers. More than 30 experts in this field--genealogists, historians, librarians, and archivists--prepared the 20 signed chapters, which are well written, easy to read, and include many helpful hints for getting the most out of whatever information is acquired. Each chapter ends with an extensive bibliography and is further enriched by tables, black-and-white illustrations, and examples of documents. Eight appendixes include the expected contact information for groups and institutions that persons studying genealogy and history need to find. ""