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HHNGLY - GLOVER DUNCAN

This article describes the development and validation of a new self-report instrument, the Metacognitive Awareness of Reading Strategies Inventory, which is designed to assess adolescent and adult readers' metacognitive awareness and perceived use of reading strategies while reading academic or school-

Metacognition: Nurturing Self-Awareness in the Classroom

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Metacognitive Awareness Inventory (MAI) Scoring Guide. Directions For each True, give yourself 1 point in the Score column. For each False, give yourself 0 points in the Score column. Total the score of each category and place in box. Read the descriptions relating to each section.

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Metacognitive Awareness of Reading Strategies Inventory

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Assessing Metacognitive Awareness - ScienceDirect

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Thinking about One's Thinking. Metacognition is, put simply, thinking about one's thinking. More precisely, it refers to the processes used to plan, monitor, and assess one's understanding and performance. Metacognition includes a critical awareness of a) one's thinking and learning and b) oneself as a thinker and learner.

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With greater awareness of how they acquire knowledge, students learn to regulate their behavior to optimize learning. They begin to see how their strengths and weaknesses affect how they perform. The ability to think about one's thinking is what neuroscientists call metacognition.

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Metacognitive Awareness of Reading Strategies Inventory

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DISCUSSION. Metacognition has 3 components: skills used in monitoring, actual monitoring activities, and making changes based on the results of monitoring. The focus of most studies pertaining to metacognition has been on methods of assessing the impact of monitoring activities and not on the actual cognitive skills in-

involved in monitoring.

Assessing Students' Metacognitive Skills

Metacognitive Awareness of Reading Strategies Inventory (MAR-SI) Version 1.0 ... Assessing students' metacognitive awareness of reading strategies. *Journal of Educational Psychology*, 94 (2), 249-259. 2 Metacognitive Awareness of Reading Strategies Inventory SCORING RUBRIC Student Name: _____ Age: _____ Date: _____ Grade in School ...

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Metacognitive Awareness Inventory (MAI)

Metacognitive Awareness Inventory (MAI) Check True or False as appropriate. Use the Scoring Guide after completing the inventory. Contact Courtney Gurrera, Student Success Specialist at 443-412-2427 to discuss strategies to increase your metacognitive awareness. True False 1. I ask myself periodically if I am meeting my goals. 2.

Metacognition - Harford Community College

Metacognition is an awareness of one's own learning. It entails understanding the goals of the learning process, figuring out the best strategies for learning, and assessing whether the learning goals are being met.

Mastering Metacognition: The What, Why, and How

This study examined metacognitive awareness of learning strategies among Secondary School Students in Edo State, Nigeria. The study was an exploratory one, which utilized descriptive statistics. A total number of 1200 students drawn through multistage proportionate random sampling technique participated in the study.

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Metacognition | Center for Teaching | Vanderbilt University

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