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81WMIB - BENJAMIN RICHARD

Edited by members of the American Society for Adolescent Psychiatry, this is a practical guide to the management of an adolescent drug use and addiction. It provides the knowledge and tools for successful prevention and intervention efforts in adolescents. The handbook is organized in a user-friendly format so that readers can easily locate the information that is required.

Here is one of the few books that elucidates the wide range and complexity of special concerns intrinsic to the assessment of terminally ill patients and their families. Health care experts discuss psychosocial assessment and measurement and the ability of clinicians to accurately assess and track psychosocial functioning of patients and their families. Each chapter examine specific methodological considerations in terminal care. Several important content areas are discussed at length, including assessment of pain, assessment of distress in children, evaluation of cognitive functioning, and measurement of patient and family satisfaction.

Most professional forensic literature addresses the assessment of adults yet neglects the necessary differences that arise when working with minors. Forensic Mental Health Assessment of Children presents the reader with essential knowledge and practical suggestions regarding the forensic assessment of minors involved in a variety of legal applications. Methods of evaluation are described by leading experts regarding topics frequently encountered and of great importance to the courts including: -Physical and sexual child abuse -Domestic violence -Child custody in divorce proceedings -Risk assesment for violence -Potential for rehabilitation in juvenile court cases -Special education -Childhood development and trauma as mitigating circumstances in death penalty cases In addition to reviewing a broad spectrum of topics, methods of evaluation, and the application of specific tests, chapters also address forensic assessment matters such as ethical issues, professional liability, and cultural considerations. This comprehensive resource will be indispensable to mental health practitioners and legal professionals, and of great interest to researchers and students.

This leading course text and practitioner reference has been extensively revised with 90% new content, covering a broader range of child and adolescent problems in more concise chapters. Prominent authorities provide a comprehensive framework for evidence-based assessment. Presented are methods and tools for developing effective diagnoses and case formulations, building strong treatment plans, monitoring progress, and documenting outcomes. Chapters are packed with practical guidance, handy tables, and sample instruments. Illustrative case material is included. Prior edition title: Assessment of Childhood Disorders, Fourth Edition, edited by Eric J. Mash and Russell A. Bark-

ley. New to This Edition *Many new authors and topics, reflecting over a decade of research and clinical advances. *Updated for DSM-5 and ICD-11. *Chapters on additional disorders: obsessive-compulsive disorder, persistent complex bereavement, and body dysmorphic disorder. *Chapters on transdiagnostic concerns: sleep problems, risky behaviors, and life stressors. *Four chapters on the "whys" and "hows" of using assessment in each phase of treatment. *Disorder-specific "starter kits"--lists of essential checklists, rating scales, interviews, and progress measures, including links to exemplary free measures online. See also the editors' Treatment of Disorders in Childhood and Adolescence, Fourth Edition.

Fully revised for the new edition, this handbook covers all significant aspects of acute and chronic paediatrics. Areas such as neonatology, surgery, genetics and congenital malformations and child protection are covered in a user-friendly and succinct style.

Depression in Childhood and Adolescence: A Guide for Practitioners fills a gap in the literature by providing practitioners with a "go to" resource for understanding, assessing, and treating youth depression. All in one source, practitioners will find easy-to-follow and clearly worded coverage of diagnosis, bio psychosocial conceptualization, assessment, and treatment, as well as special topics including gender and developmental differences, suicidality, and the use of antidepressant medication in treatment. Cutting-edge information is supplemented with illustrative case studies designed to bring key points to life. This volume is an excellent resource for practitioners and trainees across a variety of fields including child/adolescent psychology and psychiatry, developmental psychology, clinical social work, and school psychology.

In this volume, Kathleen Nader has compiled an articulate and comprehensive guide to the complex process of assessment in youth and adolescent trauma. There are many issues that are important to evaluating children and adolescents, and it is increasingly clear that reliance on just one type of assessment does not provide the most accurate results. From history to recent advances, this book covers a wide range of methods and measures for assessing trauma, including case examples to illustrate the integration of these different facets. Altogether, the broad scope and inclusive depth of this work make it an essential addition to the field of trauma assessment.

Now available in paper for the first time, this volume brings together leading contributors to provide a comprehensive review of theory, research, and practice in child and adolescent personality assessment. Organized for easy reference, the book is divided into four parts. Part I summarizes basic theories, issues, and concepts, setting forth a framework for assessment as a hypothesis-generating, problem-solving process. Part II describes and evaluates a wide range of relevant approaches, tests,

and techniques, marshaling the available data and reviewing administration procedures, scoring, and interpretation. In Part III, the process by which personality assessment is translated into effective intervention strategies and programs for children is examined in depth. A summary of major perspectives and recommended practices is presented in Part IV, which also considers future needs and directions for the field.

The family is one of the key caregivers of psychiatric patients but has been rarely included in the process of evaluating satisfaction with mental health services, especially regarding child and adolescent services. The objective of this research was to evaluate the family caregivers' satisfaction with a Child and Adolescent Psychosocial Care Center and its associated factors. Sixty-five family members were interviewed, using the Family Satisfaction Assessment Scale with the Mental Health Services and a sociodemographic questionnaire. The results showed that the family members had scores between satisfied and very satisfied with the service (score 4.64), specially concerning the dimension of satisfaction with the treatment results. The multivariate analysis pointed to the factors associated with satisfaction, in particular variables related to caregivers' conditions of life. It is concluded that family caregivers need support and guidance from services, specially a subgroup with difficult life conditions.

Bariatric surgery plays an important role in the treatment of obesity; in this comprehensive resource the worldwide leaders of the field provide the most up-to-date information on the psychosocial issues that affect their patients. Included is an overview and history of surgical procedures, complete with illustrations, practical advice on topics such as physical activity and nutritional care after surgery, and essential information that allows clinicians to assist their clients as much as possible; for example, how pre-weight loss surgery psychosocial evaluations can serve as clinical interventions in their own right, and how structured interviews and questionnaires can be used in multiple contexts such as screening, treatment planning, and prognostic assessment. A distinctive chapter includes an overview of the special issues present in treating adolescents, who increasingly are the target of bariatric surgery procedures. This book is an essential reference for clinicians from the evaluation through the follow-up and aftercare of bariatric surgery patients.

A fully revised and updated edition of this unique and authoritative reference *The award-winning A Guide to Treatments that Work*, published in 1998, was the first book to assemble the numerous advances in both clinical psychology and psychiatry into one accessible volume. It immediately established itself as an indispensable reference for all mental health practitioners. Now in a fully updated edition, *A Guide to Treatments that Work, Second Edition* brings together, once again, a distinguished group of psychiatrists and clinical psychologists to take stock of which treatments and interventions actually work, which don't, and what still remains beyond the scope of our current knowledge. The new edition has been extensively revised to take account of recent drug developments and advances in psychotherapeutic interventions. Incorporating a wealth of new information, these eminent researchers and clinicians thoroughly review all available outcome data and clinical trials and provide detailed specification of methods and procedures to ensure effective treatment for each major DSM-IV disorder. As an interdisciplinary work that integrates information from both clinical psychology and psychiatry, this new edition will continue to serve as an essential volume for practitioners of every kind: psychiatrists, psychologists, clinical social workers, counselors, and mental health

consultants.

Taking an approach grounded in the media effects tradition, this book provides a comprehensive, research-oriented treatment of how children and adolescents interact with the media. Chapters review the latest findings as well as seminal studies that have helped frame the issues in such areas as advertising, violence, video games, sexuality, drugs, body image and eating disorders, music, and the Internet. Each chapter is liberally sprinkled with illustrations, examples from the media, policy debates, and real-life instances of media impact.

Part of the Paediatric Psychology series *Children and young people are increasingly among those being diagnosed with diabetes. However in the UK only 1 in 6 children succeed in controlling their diabetes successfully, despite support from parents and professionals. This enlightening new book is a comprehensive account of diabetes and the complex medical and psychosocial factors that influence metabolic control in children and young people. It presents a series of evidence-based and accessible educational, psychological and social approaches to increase specialist knowledge, promote positive attitudes, enhance patient care and create appropriate healthcare environments. The book offers an easy-to-comprehend approach to clinical care and includes practical tools for assessment for all healthcare professionals throughout the text. Featuring contributions from a number of international experts in the field, this thorough and wide-ranging guide is informative reading for all students, academics and professionals with an interest in paediatric psychology and health.*

This book aims to promote the psychosocial well being of children following war and terrorism. Experts from the former Yugoslavia, Israel, Palestine, NATO countries and elsewhere have contributed chapters detailing conceptual models and practical examples of community-based interventions for children. Some authors are experienced experts with extensive experience in providing community-based interventions for children during post-war reconstruction. Others have scientific experience conducting either research or program evaluation for such interventions. A third group of participants has experience in both the provision and evaluation of psychosocial services to children. These different perspectives are easy to identify from one chapter to the next and provide a creative tension regarding competing approaches to conceptualizing and implementing the most effective interventions. It is clear that such alternative views are complementary rather than contradictory. The purpose of this book, therefore, is to show how community-based psychosocial approaches can benefit from a thoughtful synthesis of both experiential and empirical strategies that link individual mental health / psychosocial well being with the health and stability of the community.

"This essential resource provides key background information and recommendations for 12 health promotion themes, including 3 brand-new topics : promoting lifelong health for families and communities, promoting health for children and youth with special health care needs, and promoting the healthy and safe use of social media. Also included in this essential resource are well-child supervision standards for 31 age-based visits, from newborn through 21 years. The result : more efficient visits, stronger partnerships with children and families, and enhanced ability to keep up with changes in family, communities, and society that affect a child's health."--Page 4 de la couverture.

Generally recognized as the standard work in its field, *Behavioral, Social, and Emotional Assessment of Children and Adolescents* is a comprehensive guide for conducting conceptually sound, culturally responsive, and ecologically oriented assessments of students' social and emotional behavior. Writ-

ten for graduate students, practitioners, and researchers in the fields of school psychology, child clinical psychology, and special education, it will also be of interest to those in related disciplines. Building on the previous editions, this fifth edition includes updated references to DSM-5 and federal standards as well as an integrated approach to culturally competent assessment throughout the text. In Part I, Foundations and Methods of Assessment, the author provides a general foundation for assessment practice and outlines basic professional and ethical issues, cultural considerations, and classification and diagnostic problems. Part II, Assessment of Specific Problems, Competencies, and Populations, includes material on assessing specific social-emotional behavior domains, including externalizing problems, internalizing problems, social skills and social-emotional strengths, and the unique needs of young children. A chapter on school-wide screening methods was also added with this edition. By weaving together the most recent research evidence and common application issues in a scholarly yet practical matter, Behavioral, Social, and Emotional Assessment of Children and Adolescents continues to be the pre-eminent foundation for assessment courses.

A guide to treating mental health issues in children and adolescents *Diagnosis and Treatment of Children and Adolescents: A Guide for Mental Health Professionals* is a resource tailored to the particular needs of current and future counselors, behavioral healthcare clinicians, and other helping professionals working with this vulnerable population. With in-depth content broken into two sections, this book first provides a foundation in the diagnostic process by covering the underlying principles of diagnosis and treatment planning, and then applies this framework to the DSM-5 categories related to children and adolescents. With research continually reshaping our understanding of mental health, it is critical mental health professionals make decisions based on evidence-based pathways that include the specialized research around children and adolescents. The leading experts who contributed to this book share contemporary perspectives on developmental considerations, assessment information, presenting symptoms, comorbidity, levels of severity, prevalence data, and other relevant factors. Structured content of chapters provides a crosswalk between the DSM-5 and this book Updated content based upon the changes, additions, and revisions to the DSM-5 that affect diagnosis, assessment, and treatment Pedagogical features, such as learning objectives, case studies, guided practice exercises, and additional resources, to support effective learning *Diagnosis and Treatment of Children and Adolescents: A Guide for Clinical and School Settings* is a critical resource for mental health practitioners and graduate students working toward a career in a mental health profession.

Stay up-to-date in the continuing fight to assess and treat adolescent drug and alcohol abuse *Adolescent Substance Abuse: New Frontiers in Assessment* presents up-to-date research on the assessment, intervention, and treatment of alcohol and drug use behaviors in adolescents, using screening tools developed to accurately measure the extent and nature of the problem. This unique book provides evidence of how the field has matured over the past 20 years, highlighting the rapid growth in research with a focus on topics deserving of more study. Leading experts working in adolescent health and assessment examine treatment-oriented typologies, treatment matching, problem identification and referral, parent-report, self-report, and the compatibility of anonymous and confidential surveys. Recent advancements in the development and evaluation of research materials have led to vast improvements in the study of adolescent drug abuse. Counselors can now depend on user-friendly features and rigorous psychometric evidence in determining the important differences

between adolescent and adult drug use; distinguishing between normative and severe-end drug use behaviors; detecting "faking bad," "faking good," and other sources of compromised self-reports; and developing a greater understanding of substance abuse disorders. Still, challenges remain—the validity of adolescent self-report tools is vital; there is a need for more precise identification of related psychosocial problems, and there is a lack of data of whether current assessment tools can identify distinct levels of a problem's severity. *Adolescent Substance Abuse* works to meet those challenges. *Adolescent Substance Abuse* examines: how assessment can be used to identify treatment-oriented typologies to improve treatment matching how to use community readiness for drug abuse prevention how to use the psychometric data of a screening tool for problem identification urinalysis, parent report and self-report in working with American Indian youth parent-child concordance in assessment of substance use anonymous versus confidential survey formats in Mexico, Puerto Rico, and the United States gender differences in measuring substance abuse and much more *Adolescent Substance Abuse* is an essential professional resource for counselors and researchers working in the field of adolescent health, particularly drug abuse.

Diagnosing Borderline Personality Disorder (BPD) in young people has long been a tough call for clinicians, either for fear of stigmatizing the child or confusing the normal mood shifts of adolescence with pathology. Now, a recent upsurge in relevant research into early-onset BPD is inspiring the field to move beyond this hesitance toward a developmentally nuanced understanding of the disorder. *The Handbook of Borderline Personality Disorder in Children and Adolescents* reflects the broad scope and empirical strengths of current research as well as promising advances in treatment. This comprehensive resource is authored by veteran and emerging names across disciplines, including developmental psychopathology, clinical psychology, child psychiatry, genetics and neuroscience in order to organize the field for an integrative future. Leading-edge topics range from the role of parenting in the development of BPD to trait-based versus symptom-based assessment approaches, from the life-course trajectory of BPD to the impact of the DSM-5 on diagnosis. And of particular interest are the data on youth modifications of widely used adult interventions, with session excerpts. Key areas featured in the Handbook: The history of research on BPD in childhood and adolescence. Conceptualization and assessment issues. Etiology and core components of BPD. Developmental course and psychosocial correlates. Empirically supported treatment methods. Implications for future research, assessment and intervention. *The Handbook of Borderline Personality Disorder in Children and Adolescents* is a breakthrough reference for researchers and clinicians in a wide range of disciplines, including child and school psychology and psychiatry, social work, psychotherapy and counseling, nursing management and research and personality and social psychology.

Adolescence—beginning with the onset of puberty and ending in the mid-20s—is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescence—rather than focusing myopically on containing its risks.

This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

As an increasing number of children and adolescents with psychiatric symptoms go unrecognized in our current healthcare system, the ability to identify and treat these issues in multiple healthcare settings has become vitally important. With access to primary care providers increasing and a shortage of child psychiatric providers, collaboration between psychiatric, pediatric and family advanced practice nurses is essential to improving care for this vulnerable population. *Child and Adolescent Behavioral Health* provides a practical reference to aid in this endeavour. Written and reviewed by over 70 nurse experts, it is a must-have reference for all practitioners caring for children and adolescents. Self-harm is a distressing and all too common presentation to emergency departments, and yet there is no clear understanding of what it represents, and success rates of interventions to prevent future episodes are enormously variable. Therapeutic Assessment for self-harm is a pragmatic model, developed by the authors of this book and forming an organic part of the psychosocial assessment following a self-harming incident. Its main features are that firstly, a therapeutic intervention at the time of distress, compared with a standard psychosocial history and risk assessment, improves patients' responses and their willingness to engage in further therapy, and secondly, that there is a vast range of evidence-based interventions that can be used to build a 'toolkit' that individual practitioners can employ with their patients. Therapeutic Assessment is evidence-based, simple and easy to learn, and this book presents the techniques in a clear, accessible and user-friendly way. Based on extensive research, it will form an essential reference for psychiatrists and clinical psychologists, and for any health professional involved in the assessment of young people who self-harm.

Social, economic, and theoretical changes in the current clinical landscape are adding up to profound changes in children's services--not the least of which is an expanded need for mental health services. Professionals--novices and veteran clinicians alike--wonder how to fill this demand in the present climate of turf wars, reorganizations, and budget cuts. *The Handbook of Mental Health Services for Children, Adolescents, and Families* cogently analyzes the issues and provides the answers, from current issues and emerging therapeutic trends to new avenues of treatment. Thoroughly researched and documented by industry experts, it presents the widest range of mental health services available to youth and their families. Areas of coverage include: Specific modalities in service delivery, including in-patient and day treatment facilities, pediatric hospitals, and community mental health centers as well as rural, school, and primary care settings. Services tailored to special populations, such as adolescent sex offenders, homeless children and their families, children with chronic illness, oppositional teens, abuse situations, and children exposed to traumatic events. Details on preventative programs for child abuse, substance abuse, STD's, and gang violence. An in-depth examination of the latest developments in children's services, including therapeutic camping and Internet-based treatment. Approaches and methods for evaluating service organization, delivery, and efficacy. Few areas of mental health care demonstrate the need for complementary services as much as child and family practice does. With this need firmly in mind, the Handbook encourages creativity

and collaboration within practice settings and across agencies. For clinicians, administrators, school practitioners, and advanced-level students, this is a reference certain to have lasting impact on the field.

The book covers all the core aspects of child and adolescent mental health, starting with the background to emotional and behavioural problems and looking at models and tools for assessment and treatment before examining specific problems encountered in children, young people, and their families from different cultural backgrounds. Key features clear

Building on the best-selling *Pocket Guide to the DSM-5(tm) Diagnostic Exam*, *The DSM-5® Pocket Guide for Child and Adolescent Mental Health* teaches readers how to formulate a diagnosis and treatment plan for this patient population. Because these patients are more likely to initiate mental health treatment in a primary care rather than specialty care setting, the authors pay particular attention to the practical exigencies of the primary care setting. Accordingly, chapters are devoted to topics such as diagnostically interviewing around different chief complaints; performing 15- and 30-minute versions of the diagnostic interview; recognizing developmental milestones and red flags for referral, and more. The book's structure is flexible, affording readers the freedom to read sections in their entirety for background or to use the guide on the fly, as with interview questions for specific diagnoses. The book is an essential reference for primary care physicians, pediatricians, residents in training, and general psychiatrists, and other practitioners caring for children and adolescents experiencing mental distress and mental illness. The authors have designed the book with a variety of useful features: * Multiple tables and figures make expert advice readily accessible, including tables for developmental milestones, common clinical concerns, and medications. * Brief supplements to the diagnostic interview are presented, including an easy-to-use summary of DSM-5 disorders, a stepwise approach to differential diagnosis, the mental status examination and a psychiatric glossary, DSM-5-related diagnostic tools and scales, and coverage of alternative diagnostic systems and rating scales. * A seven-step sequential framework for generating a differential diagnosis helps clinicians develop their clinical decision-making skills and ensure that they take into account the many and inter-related causes of mental disorders. * Initial psychosocial recommendations are included for such topics as sleep hygiene and behavior management. Recognizing that clinicians need to use DSM-5 criteria and evidence-based treatment protocols to formulate treatment plans, the authors designed this book for all levels of experience. Direct, practical, and informative, *The DSM-5® Pocket Guide for Child and Adolescent Mental Health* will enable readers to efficiently and effectively use DSM-5 as part of a comprehensive diagnostic interview and treatment planning.

: This study examines the bio-psychosocial impact of trauma on adolescents and children. It also looks at assessment, diagnosis and treatment of disorders especially Post Traumatic Stress Disorder (PTSD) and Complex Post Traumatic Stress Disorder (CPTSD) in these groups. I reviewed the literature about the different treatments which are provided for children and adolescents and highlighted the use of Trauma Focused Cognitive Behavior Therapy (TF-CBT) for children and Cognitive Behavior Therapy (CBT) for adolescents, which are described as the two most-efficacious treatments for the disorders above. The available literature showed that certain genetic traits in some children and adolescents as well as secure-attachment within certain environments can serve to stave off some of the effects of child and adolescent maltreatment. Finally, I noted the challenges that beset providing

adequate treatments for adolescents and children namely the paucity of therapists who are trained to provide evidence-based therapy for maltreated children and adolescents.

In *Residential Treatment of Adolescents*, Pazaratz discusses how practitioners can remain emotionally available for the needs of their residents without feeling overwhelmed. Readers will be apprised of ways to deal judiciously with residents who try to circumvent, con, play workers off each other, and even attempt to seduce or manipulate the worker. Each chapter instructs readers to observe their clients and comprehend how they relate to the total environment, in order to determine what the resident is feeling and how he or she makes use of personal resources. This contextual understanding helps to answer questions such as: What are the youngster's goals? What factors obstruct the change process? What are the youngster's defenses and against what? How does the youngster use the milieu (staff and peers) and the community as resources? How can the youngster get significant others to react differently to him or her? Ultimately, Pazaratz demonstrates that effective treatment staff do not create dependent youth, make treatment oppressive, or enact a role based upon giving consequences. Instead, the reader will learn to integrate diverse intervention strategies into the resident's normal cycle of daily life and how to interact within a team structure.

This book discusses child well-being, with children and adolescents as key informants, from a Latin American perspective. It explores theoretical and empirical issues related to well-being and associated aspects, in order to understand the well-being of this population. Topics analyzed in this volume address for instance environment and community, rights, leisure time, technologies, interpersonal relationships and spirituality and their implications for changes in the well-being in children and adolescents. Especially relevant for scholars and professionals in the social and health sciences, as well as policy makers, seeking to promote child well-being, regardless of the area in which they operate.

Presents information on identifying, screening, and assessing adolescents who use substances. This report focuses on the most current procedures and instruments for detecting substance abuse among adolescents, conducting comprehensive assessments, and beginning treatment planning. Presents appropriate strategies and guidelines for screening and assessment. Explains legal issues concerning Federal and State confidentiality laws. Provides guidance for screening and assessing adolescents in juvenile justice settings. Summarizes instruments to screen and assess adolescents for substance and general functioning domains.

First Published in 2007. Routledge is an imprint of Taylor & Francis, an informa company.

A compilation of management, medical, nutrition, psychological, and physical activity facts, models, theories, interventions, and evaluation techniques, the *Handbook of Pediatric Obesity: Clinical Management* is the most clinically appropriate and scientifically supported source of information available for pediatric health care and research profess

Clinical Manual of Pediatric Consultation-Liaison Psychiatry offers a comprehensive guide for mental health clinicians, trainees, and students to pediatric consultation-liaison psychiatry (CLP), a specialized area of psychiatry whose practitioners have particular expertise in the diagnosis and management of psychiatric disorders in complex physically ill children and adolescents. Patients commonly fall into one of three descriptive categories: those with comorbid emotional and physical illnesses that complicate each other's management; those with distressing somatic symptoms plus abnormal thoughts, feelings, and behavior in response to these symptoms; and those with psychiatric symp-

toms that are a direct consequence of a physical illness and/or its treatment. The text, authored by two luminaries in pediatric psychiatry, thoroughly explores the challenges faced by these patients and pediatric practitioners and mental health professionals who together care for them, addressing, in a concrete and practical manner, the wide variety of issues encountered in the pediatric hospital. These concerns range from how to address treatment nonadherence in children to how to conduct a psychosocial assessment of a solid organ transplant recipient. The text's carefully chosen features and valuable content include: Historical context for the evolution of "pediatric psychosomatic medicine" to "pediatric consultation-liaison psychiatry," ensuring an accurate, up-to-date representation of the field and proper integration with DSM-5 classification. Detailed clinical assessment protocols, with guidance for exploring interrelated domains such as illness factors, emotional impact, family functioning, and social relationships. These practical, step-by-step guides assist the consultant in conducting a comprehensive psychiatric/psychological assessment. A target symptom-oriented chapter on psychopharmacology in the physically ill child, which offers guidance on management of acute agitation, insomnia, fatigue, depression, and anxiety. The treatment algorithms presented are designed to be easily understood by non-psychiatric clinicians. Guidance on the use of practical interventions to help physically ill children undergoing traumatic medical procedures, including hypnosis, progressive muscle relaxation, and breathing techniques. These specific techniques will help the clinician in assisting distressed patients. The previous edition was considered the gold standard for books in the field. This new, thoroughly revised iteration of *Clinical Manual of Pediatric Consultation-Liaison Psychiatry* will doubtless inspire similar acclaim for its rigor, accessibility, and clinical wisdom.

Cognitive-Behavioral Therapy for Chronic Pain in Children and Adolescents provides instruction on the use of cognitive-behavioral therapy (CBT) for children and their families coping with the consequences of persisting pain.

More than half of the 25.9 million refugees in the world are under the age of 18 and the mental health of these children and adolescents constitutes a growing global public health priority. Refugee children and their families are at increased risk to develop mental health problems, but they often face major challenges in accessing adequate treatment and mental health professionals frequently feel ill-equipped to assist this group. Refugees are faced with a plethora of issues including the ambiguous loss of loved ones, psychological trauma related to past experiences of violence and atrocities, the complexities of daily life as a refugee, and the challenges to adapt to new systems of care and support. Refugees' life circumstances all too often undermine their agency, as they face discrimination, stigma, and social isolation or exclusion. Refugees are frequently disconnected from the usual family and community supports that they once had, which creates additional mental distress. As parents struggle with these changes, their children often find it even more difficult to adapt and connect with them. This all leads to increased prevalence of mental health conditions among refugees. Humanitarian policies recommend family-centered interventions that are multi-sectoral, multi-disciplinary, and focus on optimizing resource utilization. Over the last decade, a considerable body of research has emerged around socio-ecological models of mental health, family and community approaches, and resilience and strengths-based theories, but these insights are insufficiently incorporated in the practice of mental health care for refugee children. Clinicians often struggle to grasp the

common unique stressors that families face and are not familiar with working with families as units for intervention. Using culturally and contextually informed assessment methods and family-oriented management approaches not only help individual children or adolescents, but also their families. This book aims to provide an overview of the latest theoretical insights from research on sociocultural aspects of mental health and connect these with clinical insights from practical mental health care provision. Using strengths-based, resiliency-oriented and family-centered approaches can enrich clinical practice in refugee mental health, but clinicians need to translate the emerging evidence into concrete steps and interventions. This requires additional skills for the assessment and management of mental health conditions in refugee children and families. The chapters in this book are written by a diverse group of authors using global, multi-disciplinary approaches. The chapters provide examples from various contexts including refugees who are displaced to neighboring countries, refugees 'on the move', and refugees and asylum seekers in resettlement settings. This book is therefore a unique resource for clinicians, researchers and policy makers working on mental health issues of refugee children and adolescents around the world.

The research on children with autism spectrum disorders (ASD) is extensive and growing. Although these conditions are recognized as affecting the entire lifespan, the literature on ASD after childhood is limited and has not been brought together in a single volume in over a decade. *Adolescents and Adults with Autism Spectrum Disorders* fills this knowledge gap by focusing on needs and difficulties unique to these stages of development. Expert contributors offer cogent reviews of complex issues, from education to employment, leisure activities to illegal behaviors, mental health issues to medical health concerns. The latest findings in key areas, such as psychosocial and residential treatments, social skills programs, epidemiology, the impact of ASD on families, are examined in detail. Throughout the volume, coverage focuses on areas requiring improved models of assessment, updated data, new interventions and increased support services. Featured topics include: Transition from high school to adulthood for adolescents and young adults with ASD. Innovative programming to support college students with ASD. Romantic relationships, sexuality and ASD. Treatment of mental health comorbidities. Assessment and treatment planning in adults with ASD. The range of outcomes

and challenges in middle and later life. *Adolescents and Adults with Autism Spectrum Disorders* is a must-have reference for a wide range of clinicians and practitioners – as well as researchers and graduate students – in clinical child, school and developmental psychology; child and adolescent psychiatry; social work; rehabilitation medicine/therapy; education and general practice/family medicine. It will also serve as an important resource for parents and caregivers with its focus on translating the current state of knowledge relevant to understanding adolescents and adults with ASD into practical and relevant recommendations on how best to support them.

This book serves as a practical guide for clinicians and other professionals working with children and adolescents exposed to trauma, offering an overview and rationale for a comprehensive approach to trauma-informed assessment, including key domains and techniques. Building on more than 2 decades of work in collaboration with the National Child Traumatic Stress Network (NCTSN), the book provides strategies for conducting an effective trauma-informed assessment that can be used in practice to support the treatment planning and intervention process, family engagement and education, and collaboration and advocacy with other providers. As part of APA's Division 56 series, *Concise Guides on Trauma Care*, the book surveys a range of recommended tools and considerations for selecting and implementing those tools across stages of development and in relation to a child's sociocultural context. The authors also examine challenges that may arise in the context of trauma-informed assessment and suggest approaches to overcome those barriers.

The comprehensive coverage in this hugely important and timely handbook makes it invaluable to clinical child, school, and counseling psychologists; clinical social workers; and child psychiatrists. As a textbook for advanced clinical and counseling psychology programs, and a solid reference for the researcher in child/adolescent mental health, its emphasis on flexibility and attention to emerging issues will help readers meet ongoing challenges, as well as advance the field. Its relevance cannot be overstated, as growing numbers of young people have mental health problems requiring intervention, and current policy initiatives identify evidence-based therapies as the most effective and relevant forms of treatment.