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A useful activity to use when introducing peer or self-assessment for the first time is 'two stars and a wish': Explain/ elicit the meaning of stars and a wish related to feedback (two good things and one thing you wish was better/could improve). Model how to give peer feedback using two stars and a wish first.

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When we design learning activities (per the activity-based learning model), ideally we're looking to create an integration of a number of constraints around that assignment. Of course, that's factored into the objective for this learning activity (which is part of an overall sequence of learning).

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