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L16JRM - WHITNEY ANNA

The second edition of a bestselling textbook, Using R for Introductory Statistics guides students through the basics of R, helping them overcome the sometimes steep learning curve. The author does this by breaking the material down into small, task-oriented steps. The second edition maintains the features that made the first edition so popular, while updating data, examples, and changes to R in line with the current version. See What's New in the Second Edition: Increased emphasis on more idiomatic R provides a grounding in the functionality of base R. Discussions of the use of RStudio helps new R users avoid as many pitfalls as possible. Use of knitr package makes code easier to read and therefore easier to reason about. Additional information on computer-intensive approaches motivates the traditional approach.

Updated examples and data make the information current and topical. The book has an accompanying package, UsingR, available from CRAN, R's repository of user-contributed packages. The package contains the data sets mentioned in the text (`data(package="UsingR")`), answers to selected problems (`answers()`), a few demonstrations (`demo()`), the errata (`errata()`), and sample code from the text. The topics of this text line up closely with traditional teaching progression; however, the book also highlights computer-intensive approaches to motivate the more traditional approach. The authors emphasize realistic data and examples and rely on visualization techniques to gather insight. They introduce statistics and R seamlessly, giving students the tools they need to use R and the information they need to navigate the sometimes complex world of statistical computing.

The OpenIntro project was founded in 2009 to improve the quality and availability of education by producing exceptional books and teaching tools that are free to use and easy to modify. We feature real data whenever possible, and files for the entire textbook are freely available at openintro.org. Visit our website, openintro.org. We provide free videos, statistical software labs, lecture slides, course management tools, and many other helpful resources.

Since its origination in the mid-twentieth century, the area of Artificial Intelligence (AI) has undergone a number of developments. While the early interest in AI was mainly triggered by the desire to develop artifacts that show the same intelligent behavior as humans, nowadays scientists have realized that research in AI involves a multitude of separate challenges, besides the traditional goal to replicate human intelligence. In particular, recent history has pointed out that a variety of ‘intelligent’ computational techniques, part of which are inspired by human intelligence, may be successfully applied to solve all kinds of practical problems. This sub-area of AI, which has its main emphasis on applications of intelligent systems to solve real-life problems, is currently known under the term Applied Intelligence. The objective of the International Conference on Industrial, Engineering & Other Applications of Applied Intelligent Systems (IEA/AIE) is to promote and disseminate recent research developments in Applied Intelligence. The current book contains 30 chapters authored by participants of the 26th edition of IEA/AIE, which was held in Amsterdam, the Netherlands. The material of each chapter is self-contained and was reviewed by at least two anonymous referees, to assure a high quality. Readers can select any individual chapter

based on their research interests without the need of reading other chapters. We are confident that this book provides useful reference values to researchers and students in the field of Applied Intelligence, enabling them to find opportunities and recognize challenges in the field.

This book constitutes the refereed proceedings of the 19th International Conference on Computer Networks, CN 2012, held in Szczyrk, Poland, in June 2012. The 48 revised full papers presented were carefully reviewed and selected for inclusion in the book. The papers address subjects such as new and emerging technologies related to networking fields; fundamentals of computer networks; internet and internetworking; security and safety issues; industrial computer networks; wireless systems and sensor networks; the theory of queues and queuing networks; applications and computer networks usage.

Mathematical Statistics with Applications in R, Second Edition, offers a modern calculus-based theoretical introduction to mathematical statistics and applications. The book covers many modern statistical computational and simulation concepts that are not covered in other texts, such as the Jackknife, bootstrap methods, the EM algorithms, and Markov chain Monte Carlo (MCMC) methods such as the Metropolis algorithm, Metropolis-Hastings algorithm and the Gibbs sampler. By combining the discussion on the theory of statistics with a wealth of real-world applications, the book helps students to approach statistical problem solving in a logical manner. This book provides a step-by-step procedure to solve real problems, making the topic more accessible. It includes goodness of fit methods to identify the probability distribution

that characterizes the probabilistic behavior of a given set of data. Exercises as well as practical, real-world chapter projects are included, and each chapter has an optional section on using Minitab, SPSS and SAS commands. The text also boasts a wide array of coverage of ANOVA, nonparametric, MCMC, Bayesian and empirical methods; solutions to selected problems; data sets; and an image bank for students. Advanced undergraduate and graduate students taking a one or two semester mathematical statistics course will find this book extremely useful in their studies. Step-by-step procedure to solve real problems, making the topic more accessible Exercises blend theory and modern applications Practical, real-world chapter projects Provides an optional section in each chapter on using Minitab, SPSS and SAS commands Wide array of coverage of ANOVA, Nonparametric, MCMC, Bayesian and empirical methods

This book is intended for use in a first course in Statistics. There is a systematic academic approach in "Modern Elementary Statistics". Its emphasis is on introduction to meaningful, well-established statistical techniques. The future would be medical doctor, business executive, scientist, teacher, or other professional specialist must comprehend and be skillful in the application of basic statistical tools and methodology. The student's knowledge is greatly enhanced by repeated exposure to statistical exercises.

"Learning Statistics with R" covers the contents of an introductory statistics class, as typically taught to undergraduate psychology students, focusing on the use of the R statistical software and adopting a light, conversational style throughout. The book discusses how to get started in R, and gives an introduction to data manipulation and writing scripts. From a statistical perspective,

the book discusses descriptive statistics and graphing first, followed by chapters on probability theory, sampling and estimation, and null hypothesis testing. After introducing the theory, the book covers the analysis of contingency tables, t-tests, ANOVAs and regression. Bayesian statistics are covered at the end of the book. For more information (and the opportunity to check the book out before you buy!) visit <http://ua.edu.au/ccs/teaching/lsr> or <http://learningstatisticswithr.com>

The Videos on DVD provide a lecture for each section of the textbook. Video lectures cover important definitions, procedures and concepts from the section by working through examples and exercises from the textbook. Also featured are videos of all Chapter Review Exercises worked out by an instructor using tables and various technology. Videos have optional subtitles in English and Spanish.

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

Distance Learning is for leaders, practitioners, and decision makers in the fields of distance learning, e-learning, telecommunications, and related areas. It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners, of all ages, using telecommunications technologies of all types. Stories are written by practitioners for practitioners with the intent of providing usable information and ideas. Articles are accepted from authors--new and experienced--with interesting and important information about the effective practice of distance teaching and learning. Distance Learning is published quarterly. Each issue includes eight to ten articles and three to

four columns, including the highly regarded "And Finally..." column covering recent important issues in the field and written by Distance Learning editor, Michael Simonson. Articles are written by practitioners from various countries and locations, nationally and internationally.

Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient

knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

Taken literally, the title "All of Statistics" is an exaggeration. But in spirit, the title is apt, as the book does cover a much broader range of topics than a typical introductory book on mathematical statistics. This book is for people who want to learn probability and statistics quickly. It is suitable for graduate or advanced undergraduate students in computer science, mathematics, statistics, and related disciplines. The book includes modern topics like non-parametric curve estimation, bootstrapping, and classification, topics that are usually relegated to follow-up courses. The reader is presumed to know calculus and a little linear algebra. No previous knowledge of probability and statistics is required. Statistics, data mining, and machine learning are all concerned with collecting and analysing data.

Conventional statistical methods have a very serious flaw. They routinely miss differences among groups or associations among variables that are detected by more modern techniques, even under very small departures from normality. Hundreds of journal articles have described the reasons standard techniques can be un-

satisfactory, but simple, intuitive explanations are generally unavailable. Situations arise where even highly nonsignificant results become significant when analyzed with more modern methods. Without assuming the reader has any prior training in statistics, Part I of this book describes basic statistical principles from a point of view that makes their shortcomings intuitive and easy to understand. The emphasis is on verbal and graphical descriptions of concepts. Part II describes modern methods that address the problems covered in Part I. Using data from actual studies, many examples are included to illustrate the practical problems with conventional procedures and how more modern methods can make a substantial difference in the conclusions reached in many areas of statistical research. The second edition of this book includes a number of advances and insights that have occurred since the first edition appeared. Included are new results relevant to medians, regression, measures of association, strategies for comparing dependent groups, methods for dealing with heteroscedasticity, and measures of effect size.

Elementary Statistics: A Step by Step Approach was written as an aid in the beginning statistics course to students whose mathematical background is limited to basic algebra. The book follows a nontheoretical approach without formal proofs, explaining concepts intuitively and supporting them with abundant examples. The applications span a broad range of topics certain to appeal to the interests of students of diverse backgrounds, and they include problems in business, sports, health, architecture, education, entertainment, political science, psychology, history, criminal justice, the environment, transportation, physical sciences, demographics, eating habits, and travel and leisure. Includes print

student edition

The four-volume set LNAI 6881-LNAI 6884 constitutes the refereed proceedings of the 15th International Conference on Knowledge-Based Intelligent Information and Engineering Systems, KES 2011, held in Kaiserslautern, Germany, in September 2011. Part 2: The total of 244 high-quality papers presented were carefully reviewed and selected from numerous submissions. The 70 papers of Part 2 are organized in topical sections on web intelligence, text and multimedia mining and retrieval, intelligent tutoring systems and e-learning environments, other / misc. intelligent systems topics, methods and techniques of artificial and computational intelligence in economics, finance and decision making, workshop on seamless integration of semantic technologies in computer-supported office work (sistcow), innovations in chance discovery, advanced knowledge-based systems, recent trends in knowledge engineering, smart systems, and their applications.

From SAT scores to job search methods, statistics influences and shapes the world around us. Marty Triola's text continues to be the bestseller because it helps students understand the relationship between statistics and the world, bringing life to the theory and methods. Elementary Statistics raises the bar with every edition by incorporating an unprecedented amount of real and interesting data that will help instructors connect with students today, and help them connect statistics to their daily lives. The 12th Edition contains more than 1,800 exercises, 89% of which use real data and 85% of which are new. Hundreds of examples are included, 91% of which use real data and 84% of which are new. New coverage of Ethics in Statistics highlights new guidelines that have been established in industry. The full text downloaded to

your computer With eBooks you can: search for key concepts, words and phrases make highlights and notes as you study share your notes with friends eBooks are downloaded to your computer and accessible either offline through the Bookshelf (available as a free download), available online and also via the iPad and Android apps. Upon purchase, you'll gain instant access to this eBook. Time limit The eBooks products do not have an expiry date. You will continue to access your digital ebook products whilst you have your Bookshelf installed.

Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6

The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- From SAT scores to job search methods, statistics influences and shapes the world around us. Marty Triola's text continues to be the bestseller because it helps students understand the relationship between statistics and the world, bringing life to the theory and methods. Elementary Statistics raises the bar with every edition by incorporating an unprecedented amount of real and interesting data that will help instructors connect with stu-

dents today, and help them connect statistics to their daily lives. The Twelfth Edition contains more than 1,800 exercises, 89% of which use real data and 85% of which are new. Hundreds of examples are included, 91% of which use real data and 84% of which are new. New coverage of Ethics in Statistics highlights new guidelines that have been established in industry. Note: The student must have the Instructor Course ID number. If they are still having problems go to <http://247pearsoned.custhelp.com>. for Customer Technical Support

This four volume set of books constitutes the proceedings of the 36th International Conference Information Systems Architecture and Technology 2015, or ISAT 2015 for short, held on September 20–22, 2015 in Karpacz, Poland. The conference was organized by the Computer Science and Management Systems Departments, Faculty of Computer Science and Management, Wrocław University of Technology, Poland. The papers included in the proceedings have been subject to a thorough review process by highly qualified peer reviewers. The accepted papers have been grouped into four parts: Part I—addressing topics including, but not limited to, systems analysis and modeling, methods for managing complex planning environment and insights from Big Data research projects. Part II—discussing about topics including, but not limited to, Web systems, computer networks, distributed computing, and multi-agent systems and Internet of Things. Part II-I—discussing topics including, but not limited to, mobile and Service Oriented Architecture systems, high performance computing, cloud computing, knowledge discovery, data mining and knowledge based management. Part IV—dealing with topics including, but not limited to, finance, logistics and market problems, and ar-

tificial intelligence methods.

For courses in Criminal Justice and Statistics for Criminal Justice. An accessible introduction to statistics in the criminal justice field. Elementary Statistics in Criminal Justice Research, Fourth Edition, provides an introduction to statistics for students in criminal justice and criminology. Created specifically for students who may not have strong backgrounds in mathematics, the text focuses primarily on the statistical theories and methods that criminal justice students need to understand. This text was adapted from the best-selling Elementary Statistics in Social Research, and provides broad and accessible coverage that will appeal to students and instructors alike.

From SAT scores to job search methods, statistics influences and shapes the world around us. Marty Triola's text continues to be the bestseller because it helps students understand the relationship between statistics and the world, bringing life to the theory and methods. Elementary Statistics raises the bar with every edition by incorporating an unprecedented amount of real and interesting data that will help instructors connect with students today, and help them connect statistics to their daily lives. The Twelfth Edition contains more than 1,800 exercises, 89% of which use real data and 85% of which are new. Hundreds of examples are included, 91% of which use real data and 84% of which are new. New coverage of Ethics in Statistics highlights new guidelines that have been established in industry.

Navidi/Monk, Elementary Statistics was developed around three central themes - Clarity, Quality, and Accuracy. These central themes were born out of extensive market research and feed-

back from statistics instructors across the country. The authors paid close attention to how material is presented to students, ensuring that the content in the text is very clear, concise, and digestible. High quality exercises, examples and integration of technology are important aspects of an Introductory Statistics text. The authors have provided robust exercise sets that range in difficulty. They have also focused keen attention to ensure that examples provide clear instruction to students. Technology is integrated throughout the text, providing students examples of how to use the TI-83 Plus and TI-84 Plus Graphing Calculators, Microsoft Excel and Minitab. The accuracy of Elementary Statistics was a foundational principle always on the minds of the authors. While this certainly pertains to all aspects of the text, the authors also exhausted energy in ensuring the supplements have been developed to fit cohesively with the text.

The fundamental mathematical tools needed to understand machine learning include linear algebra, analytic geometry, matrix decompositions, vector calculus, optimization, probability and statistics. These topics are traditionally taught in disparate courses, making it hard for data science or computer science students, or professionals, to efficiently learn the mathematics. This self-contained textbook bridges the gap between mathematical and machine learning texts, introducing the mathematical concepts with a minimum of prerequisites. It uses these concepts to derive four central machine learning methods: linear regression, principal component analysis, Gaussian mixture models and support vector machines. For students and others with a mathematical background, these derivations provide a starting point to machine learning texts. For those learning the mathematics for the

first time, the methods help build intuition and practical experience with applying mathematical concepts. Every chapter includes worked examples and exercises to test understanding. Programming tutorials are offered on the book's web site.

From SAT scores to job search methods, statistics influences and shapes the world around us. Marty Triola's text continues to be the bestseller because it helps students understand the relationship between statistics and the world, bringing life to the theory and methods. Essentials of Statistics (a briefer version of Elementary Statistics-see below for the full series) raises the bar with every edition by incorporating an unprecedented amount of real and interesting data that will help instructors connect with students today, and help them connect statistics to their daily lives. The Fifth Edition contains more than 1,585 exercises, 89% of which use real data and 86% of which are new.

Introductory Business Statistics is designed to meet the scope and sequence requirements of the one-semester statistics course for business, economics, and related majors. Core statistical concepts and skills have been augmented with practical business examples, scenarios, and exercises. The result is a meaningful understanding of the discipline, which will serve students in their business careers and real-world experiences.

This book comprises the Proceedings of the 12th International Congress on Mathematical Education (ICME-12), which was held at COEX in Seoul, Korea, from July 8th to 15th, 2012. ICME-12 brought together 3500 experts from 92 countries, working to understand all of the intellectual and attitudinal challenges in the subject of mathematics education as a multidisciplinary research

and practice. This work aims to serve as a platform for deeper, more sensitive and more collaborative involvement of all major contributors towards educational improvement and in research on the nature of teaching and learning in mathematics education. It introduces the major activities of ICME-12 which have successfully contributed to the sustainable development of mathematics education across the world. The program provides food for thought and inspiration for practice for everyone with an interest in mathematics education and makes an essential reference for teacher educators, curriculum developers and researchers in mathematics education. The work includes the texts of the four plenary lectures and three plenary panels and reports of three survey groups, five National presentations, the abstracts of fifty one Regular lectures, reports of thirty seven Topic Study Groups and seventeen Discussion Groups.

If you want to outsmart a crook, learn his tricks—Darrell Huff explains exactly how in the classic *How to Lie with Statistics*. From distorted graphs and biased samples to misleading averages, there are countless statistical dodges that lend cover to anyone with an ax to grind or a product to sell. With abundant examples and illustrations, Darrell Huff's lively and engaging primer clarifies the basic principles of statistics and explains how they're used to present information in honest and not-so-honest ways. Now even more indispensable in our data-driven world than it was when first published, *How to Lie with Statistics* is the book that generations of readers have relied on to keep from being fooled.

The first complete resource on US educational programing to examine the research evidence for efficacy of education programs,

and quantify the economic value of these programs for the US economy, so that federal, state, and local governments can invest their resources wisely.

Mario Triola's *Elementary Statistics* remains the market-leading introductory statistics textbook because it engages readers with an abundance of real data in the examples, applications, and exercises. Statistics is all around us in our daily lives, and Triola is dedicated to finding new real-world examples and data sets that make sense for today's reader. The Eleventh Edition contains more than 2000 exercises, 87% of which are new, and 82% of which use real data. It also contains hundreds of examples, 86% of which are new and 94% of which use real data. By analyzing real data, students are able to connect abstract concepts to the world at large. As a result, they gain conceptual understanding and learn to think statistically, using the same methods that professional statisticians employ. The Technology Update includes new instruction that covers major advancements in statistics software since the first printing of the Eleventh Edition. A new Student Workbook offers even greater opportunity for students to apply their knowledge and practice as they progress through the course. The workbook can be packaged with any Triola textbook. Accompanying disks contain video and data files.

Basic Statistics with R: Reaching Decisions with Data provides an understanding of the processes at work in using data for results. Sections cover data collection and discuss exploratory analyses, including visual graphs, numerical summaries, and relationships between variables - basic probability, and statistical inference - including hypothesis testing and confidence intervals. All topics are

taught using real-data drawn from various fields, including economics, biology, political science and sports. Using this wide variety of motivating examples allows students to directly connect and make statistics essential to their field of interest, rather than seeing it as a separate and ancillary knowledge area. In addition to introducing students to statistical topics using real data, the book provides a gentle introduction to coding, having the students use the statistical language and software R. Students learn to load data, calculate summary statistics, create graphs and do statistical inference using R with either Windows or Macintosh machines. Features real-data to give students an engaging practice to connect with their areas of interest Evolves from basic problems that can be worked by hand to the elementary use of opensource R software Offers a direct, clear approach highlighted by useful visuals and examples

If you could only get past feelings of embarrassment, fear, self-criticism, and self-doubt, how would your life be different? You might take more chances and make more mistakes, but you'd also be able to live more freely and confidently than ever before. *Get Out of Your Mind and Into Your Life for Teens* is a workbook that provides you with essential skills for coping with the difficult and sometimes overwhelming emotions that stress you out and cause you pain. The emotions aren't going anywhere, but you can find out how to deal with them. Once you do, you will become a mindful warrior—a strong person who handles tough emotions with grace and dignity—and gain many more friends and accomplishments along the way. Based in proven-effective acceptance and commitment therapy (ACT), this book will arm you with powerful skills to help you use the power of mindfulness in everyday

situations, stop finding faults in yourself and start solving your problems, how to be kinder to yourself so you feel confident and have a greater sense of self-worth, and how to identify the values that will help you create the life of your dreams.

The Book of R is a comprehensive, beginner-friendly guide to R, the world's most popular programming language for statistical analysis. Even if you have no programming experience and little more than a grounding in the basics of mathematics, you'll find everything you need to begin using R effectively for statistical analysis. You'll start with the basics, like how to handle data and write simple programs, before moving on to more advanced topics, like producing statistical summaries of your data and performing statistical tests and modeling. You'll even learn how to create impressive data visualizations with R's basic graphics tools and contributed packages, like ggplot2 and ggvis, as well as interactive 3D visualizations using the rgl package. Dozens of hands-on exercises (with downloadable solutions) take you from theory to practice, as you learn: -The fundamentals of programming in R, including how to write data frames, create functions, and use variables, statements, and loops -Statistical concepts like exploratory data analysis, probabilities, hypothesis tests, and regression modeling, and how to execute them in R -How to access R's thousands of functions, libraries, and data sets -How to draw valid and useful conclusions from your data -How to create publication-quality graphics of your results Combining detailed explanations with real-world examples and exercises, this book will provide you with a solid understanding of both statistics and the depth of R's functionality. Make The Book of R your doorway into

the growing world of data analysis.

This volume constitutes the proceedings of NetSci-X 2020: the Sixth International School and Conference on Network Science, which was held in Tokyo, Japan, in January 2020. NetSci-X is the Network Science Society's winter conference series that covers a wide variety of interdisciplinary topics on networks. Participants come from various fields, including (but not limited to): mathematics, physics, computer science, social sciences, management

and marketing sciences, organization science, communication science, systems science, biology, ecology, neuroscience, medicine, as well as business. This volume consists of contributed papers that have been accepted to NetSci-X 2020 through a rigorous peer review process. Researchers, students, and professionals will gain first-hand information about today's cutting-edge research frontier of network science.