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Before integrating technology into their teaching, educators must know a great deal, for example, about why there are different views on appropriate teaching strategies, how societal factors and learning theories have shaped these views, and how each strategy can address differing needs.

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Integrating technology into the curriculum is a priority -- if not a mandate -- in most schools today. Most educational technology experts agree, however, that technology should be integrated, not as a separate subject or as a once-in-a-while project, but as a tool to promote and extend student learning on a daily basis.

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The point is not to let technology take over your classroom, but to integrate it. Traditional teaching

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The TPACK (Technological Pedagogical Content Knowledge) framework lays out the knowledge that educators need in order to successfully integrate technology into their teaching. The TPACK website provides a large collection of free resources for teachers and other instructional leaders. Levels of Technology Integration

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