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## A51RL7 - JAMAL GRIFFITH

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Focused on the importance of play in evaluating and treating children with disabilities, *Play in Occupational Therapy for Children, 2nd Edition* presents play theories and assessments along with the theories and assessments reached from research conducted by occupational therapists and occupational scientists. This edition also includes five new chapters that reflect the latest developments in the areas of autism, play assessment, play for institutionalized toddlers, school-based play, and play and assistive technology in an early intervention program to provide you with the most up-to-date information available. Case Studies highlighted in special boxes provide snapshots of real-life situations and solutions to help you apply key concepts in the clinical setting. Clinical trials and outcome studies emphasize evidence-based practice. Key Terms, Chapter Objectives, and Review Questions help you assess and evaluate what you've learned. A clean two-color format highlights learning points to emphasize important concepts. Additional Evolve Resources include video clips for clinical assessment, web links, references, and assessment forms found in the book provide you with additional learning tools.

*Meaningful Motion* covers biomechanical and motor control principles and provides examples that address combining the principles of kinesiology with clinical occupational therapy practice. The text also has case studies and laboratory exercises specifically designed for occupational therapy students. The focus is on the concepts of kinesiology and excludes some of the mathematics that is used by biomechanists. Written by a kinesiologist who is also an occupational therapist, the text is tailored to the needs of the undergraduate and the practicing occupational therapist. Principles of kinesiology are combined with clinical practice. Includes case studies and laboratory exercises that have been specifically designed for occupational therapists. Focuses on concepts used in day-to-day practice. Discusses environments in which therapists work, including balance training, ergonomics, and leisure

Including over 600 A to Z entries, this original dictionary provides clear and succinct definitions of the terms used in the related and developing fields of occupational science and occupational therapy. Entries cover a broad range of topics from activities of daily living and autonomy to task-oriented approach and work-life balance and have a clear occupational focus. They provide an overview of the complex nature of human occupation and the impact of illness on occupation and well-being. De-

scriptions and analysis are backed up by key theories from related areas such as anthropology, sociology, and medicine. This is an authoritative resource for students of occupational science and occupational therapy, as well as an accessible point of reference for practitioners from both subject areas.

*Theoretical Basis of Occupational Therapy, Second Edition* has been completely updated and revised to offer the most information in the most efficient way to occupational therapists. This exciting new edition begins with a discussion of the uses and applications of occupational therapy theory and offers ways of thinking about and organizing the theory. It includes an extensive annotated bibliography of occupational therapy theory. Significant developments in occupational therapy theory over the past 25 years are classified and discussed in a user-friendly, organized format. One of the essential components to *Theoretical Basis of Occupational Therapy, Second Edition* is the taxonomy of occupational therapy theory, which organizes the mass of theory into a "filing system" that is consistent with how occupational therapists think about occupation and about humans and environment. Perfect for the practicing occupational therapist or student, this necessary text contains volumes of information accessible in one convenient place. Five Theory Areas Covered Inside: Physical determinants of occupation Psychological-emotional determinants of occupation Cognitive-neurological determinants of occupation Socio-cultural determinants of occupation Environmental determinants of occupation

A landmark publication in occupational therapy and a significant contribution to the rehabilitation theory literature! The Kawa Model presents a new conceptual model of practice that differs from contemporary theories in regard to: origin (East Asia), underlying philosophical base (East Asia), being heavily infused with a natural-ecological, holistic world view, and relational structure. The model is based on the metaphor of nature (a river) that stands for the meanings of life. Because of the familiarity of the metaphor, to both therapists and clients alike, the Kawa Model is relatively easy to comprehend, remarkably simple, yet comprehensive and effective. Unlike other models, it was raised from clinical practice, by practitioners, through a process of qualitative research methods. It is the first conceptual model and substantial theoretical work of occupational therapy from outside of the Western world. A 'must-read' for all students of occupational therapy The first substantial work in occupational therapy from outside of the Western world Introduces an Eastern perspective on matters of theory and culture in occupational therapy Eight case studies, four from Western prac-

tice contexts and four from the East Developed by clinicians and practitioners for their peers Questions the cultural boundaries of occupational therapy, its knowledge (epistemology), theory and practice. It puts the reader in touch with the cultural nature of self, client and profession Enables readers to develop critical analysis skills for examining matters of theory and culture, as opposed to learning theory as 'recipes'

The definitive work on occupational therapy for physical dysfunction returns in its Sixth Edition, with reputable co-editors and clinical, academic, and consumer contributors. This text provides a current and well-rounded view of the field- from theoretical rationale to evaluation, treatment, and follow-up. Through the Occupational Functioning Model (OFM), the Sixth Edition continues to emphasize the conceptual foundation and scientific basis for practice, including evidence to support the selection of appropriate assessments and interventions. NEW TO THIS EDITION: Student DVD with video clips demonstrating range of motion, manual muscle testing, construction of hand splints, and transferring patients Evidence Tables summarize the evidence behind key topics and cover Intervention, Participants, Dosage, Type of Best Evidence, Level of Evidence, Benefit, Statistical Probability, and Reference Assessment Tables summarize key assessment tools and cover Instrument and Reference, Description, Time to Administer, Validity, Reliability, Sensitivity, and Strengths and Weaknesses

This book engages with the renewed focus on the centrality of occupation in occupational therapy. It is informed by a subtle but significant shift in thinking, towards a recognition that humans are occupational beings, not merely that occupation is an important part of human life. The emergence of this publication is therefore timely amidst the debate on occupational science. The book is aimed at students of occupational therapy and interested clinicians. It is designed to support them to work in a way that is grounded in and focussed on occupation. The chapters follow a common structure, which underpins a stimulating array of content. This extends from an examination of conceptual issues such as creativity and flow to clinical examples of practising in an occupational way. The final section provides a glimpse of new practice frontiers, including working with refugees and population health.

Revision of: Occupational therapy without borders / Frank Kronenberg, Salvador Simao Algado, Nick Pollard. 2005.

This ground-breaking text provides a comprehensive guide to occupational therapy in Australia, from its role in the healthcare system to the scope and nature of its practice. The authors begin with an overview of the history of occupational therapy in Australia, the ethical and legal aspects of its practice and its role in population health and health promotion. The values and philosophy of occupational therapy are considered next, together with the roles and responsibilities of practitioners and specific practice features, including client-centred practice, evidence-based practice, research in occupational therapy and clinical reasoning. Key issues, including occupational analysis, the development of occupations across the lifespan, occupational therapy assessment, Indigenous issues, practice in rural and remote areas and advocacy, leadership and entrepreneurship, are also examined in detail. The first text specifically written for Australian entry-to-practice students by Australian authors, this book is destined to become an essential reference for both students and professionals in the field. 'Truly a valuable resource for all Australian occupational therapy students and practitioner-

s.' Professor Jenny Ziviani, Children's Allied Health Research, The University of Queensland 'This is a text that will have many editions and document the evolution of the profession for decades to come.' Professor Carolyn M. Baum, School of Medicine, Washington University in St. Louis

In this book, Ikiugu and Pollard explore the notion of meaningfulness, in the light of Viktor Frankl's (1992) assertions that the will to meaning is the primary motivation for behavior in human existence, and that the frustration of the pursuit for meaning in the modern and Western world constituted what he termed 'existential vacuum', leading in turn to what he called 'noogenic neurosis' or 'the disease of meaninglessness' The authors then show how occupation can be used in meaning-making to counter the 'disease of meaninglessness'. Though the notion of the notion of meaningfulness is central to occupational therapy practice (AOTA, 2008), it has never really been investigated in depth in the profession's literature This book is aimed at occupational therapy and occupational science students, occupational therapy clinicians, and occupational scientists. Each chapter begins with learning objectives, personal growth objectives, and definition of key terms, followed by the content, and finally by self-exploration exercise. This approach makes the book applicable to students who are studying the relationship between occupation and meaningful living. The exercises are experiential making it possible for people to apply these concepts in their own lives. This is a unique, new approach which has not been used much in occupational therapy and occupational science literature before. The approach has been tested by the authors teaching experience on the philosophical and theoretical foundations of occupational therapy and the therapeutic use of self. About the authors Moses N. Ikiugu is Professor of Occupational Therapy, University of South Dakota, USA Nick Pollard is Senior Lecturer in Occupational Therapy, Sheffield Hallam University, UK About the Series: Critical Studies in Occupational Therapy and Occupational Science This book is the first in this new series. Future titles include Critical Debates on the Science and Art of Occupational Therapy by Alison Blank and Rod Lambert, and Occupation Based Practice for Social Inclusion by Nick Pollard, Sarah Kantzisz and Hanneke Van Bruggen. More details about the series overleaf.

This book examines the occupational therapy paradigm (its focal viewpoint, core constructs, and values) as well as the role of complexity/chaos theory as a scientific framework for occupational therapy research and practice. Unlike other current OT texts, this book uses clinical case examples to illustrate application of proposed changes to make procedures consistent with the latest Occupational Therapy Practice Framework. The reader walks away with a clear grasp of the theoretical principles guiding his or her treatment interventions, the explanations behind those principles, and the applicable intervention for said techniques and procedures. An emphasis on clinical-reasoning skills, including information on different types of reasoning skills as well as the MAPP model of teaching helps the student and clinician translate theoretical principles into practice. The section on specific interventions addresses each of the conceptual practice models according to a consistent chapter template, which enables the reader to apply conceptual practice models in real-world contexts. Preview questions at the beginning of each chapter alert the reader to important concepts in the upcoming text. Critical analysis of the theoretical core provides suggested modifications to increase consistency with the new occupational therapy paradigm.

Preceded by Occupational therapy and physical dysfunction / edited by Michael Curtin, Matthew Molineux, Jo-anne Supyk-Mellson. 6th ed. 2010.

Occupational Therapy and Stroke guides newly qualified occupational therapists (and those new to the field of stroke management) through the complexities of treating people following stroke. It encourages and assists therapists to use their skills in problem solving, building on techniques taught and observed as an undergraduate. Written and edited by practising occupational therapists, the book acknowledges the variety of techniques that may be used in stroke management and the scope of the occupational therapist's role. Chapters span such key topics as early intervention and the theoretical underpinnings of stroke care, as well as the management of motor, sensory, cognitive and perceptual deficits. They are written in a user-friendly style and presented in a form that enables the therapist to review the subject prior to assessment and treatment planning. Complex problems are grouped together for greater clarity. This second edition has been fully revised and updated in line with the WHO ICF model, National Clinical Guidelines and Occupational Therapy standards. It is produced on behalf of the College of Occupational Therapists Specialist Section - Neurological Practice.

The push for evidence-based practice has increased the demand for high-quality occupational science and occupational therapy research from conceptualisation of the study through to publication. This invaluable collection explores how to produce rigorous qualitative research by presenting and discussing a range of methodologies and methods that can be used in the fields of occupational science and therapy. Each chapter, written by an experienced researcher in the relevant methodology, includes examples of research, foundational knowledge and therapeutic applications. Including new and cutting-edge methodologies, the book covers: Qualitative Descriptive Grounded Theory Phenomenology Narrative Ethnography Action Research Case Study Critical Discourse Analysis Visual Methodologies Metasynthesis Appreciative Inquiry Critical Theory and Philosophy Designed for occupational science and occupational therapy researchers, this book develops the reader's ability to produce and critique high quality qualitative research that is epistemologically sound and rigorous.

Celebrating 100 years of the Occupational Therapy profession, this Centennial Edition of Willard & Spackman's Occupational Therapy continues to live up to its well-earned reputation as the foundational book that welcomes students into their newly chosen profession. Now fully updated to reflect current practice, the 13th Edition remains the must-have resource that students that will use throughout their entire OT program, from class to fieldwork and throughout their careers. One of the top texts informing the NBCOT certification exam, it is a must have for new practitioners.

Competence in any profession depends upon an understanding of the theory that underlies it. This concise and practical text for students and practitioners bridges the gap between occupational therapy theory and clinical practice, offering highly practical advice on using theory in practice in a wide range of settings. It considers the nature of professional practice and the need for a sound theoretical basis from which to plan, implement and justify interventions, and investigates the practical use of occupational therapy theory and the issues such use raises in health and social care settings from a European perspective. Every occupational therapy student worldwide needs to know about the underlying theory of their profession and its application to practice. The book particularly debates the nature of the theory of occupational therapy via the introduction of the concept of models of the profession as an umbrella for practice, all of which is brought to life via case studies incorporating expert advice, reflection exercises and assessment and evaluation forms.

Occupational Group Therapy helps group leaders achieve a higher and more dynamic level of therapeutic intervention, gain a better understanding of foundational concepts and research, and utilise active techniques that have meaningful and lasting effects on their clients. This practical guide encourages readers to use and develop their skills creatively in a range of interventions, including hospital-based work with acutely ill clients, physical acute care, and rehabilitation. The text presents both the theoretical background and practical applications of occupational group therapy: core skills and concepts, styles of group leadership, clinical and ethical reasoning, and different models of therapy such as the functional group model, the model of human occupation (MOHO), and the occupational therapy interactive group model (OTIGM), alongside warm-up and ice-breaker techniques, role-play exercises, assertiveness and social skills training strategies, guidance on using psychodrama and the therapeutic spiral model (TSM) in group settings, and more. Develops the skills and self-confidence occupational therapists need to be effective group leaders Covers the functional and performance aspects necessary for occupational therapy intervention, including client handling, and structuring and communication skills Discusses new ways of addressing common concerns and issues in various intervention settings Offers ideas and techniques for using higher-level interventions, such as psychodrama and the Therapeutic Spiral model Helps readers to design effective group experiences that allow their clients to "work on themselves" both inside and outside of the group Written by an esteemed expert with decades of practical experience in the field, with a chapter from Louise Fouché, an accomplished occupational group therapist and developer of OTIGM, and foreword by Professor Emerita Sharon Brintnell, former President of World Federation of Occupational Therapy (WFOT): Occupational Group Therapy is a must-have teaching manual and guide for undergraduate and post-graduate occupational therapy students, and for practitioners looking to increase their use of group work as a therapeutic intervention.

This innovative volume introduces Twinley's concept of 'The Dark Side of Occupation'. Focused on less explored and under-addressed occupations, it is an idea which challenges traditional assumptions around the positive, beneficial, health-promoting relationship between occupation and health. Emphasising that people's individual experiences of occupations are not always addressed and may not always be legal, socially acceptable, or conducive to good health, the book investigates how these experiences can be explored theoretically, in practice and research, and in curriculum content for those learning about occupation. Beginning with a discussion of some assumptions and misunderstandings that have been made about the concept, the substantive chapters present and analyse tangible examples of the concept's applicability. This ground-breaking and practice-changing text provides ideas for future research and highlights contemporary, internationally relevant issues and concerns, such as the coronavirus pandemic. This book is an essential purchase for students in occupational therapy and science, and valuable supplementary reading for practitioners. It is also relevant to a wide interdisciplinary audience with an interest in human occupation, encompassing anthropologists, councillors, criminologists, nurses, and human geographers.

Get the focused foundation you need to successfully work with older adults. Occupational Therapy with Elders: Strategies for the COTA, 4th Edition is the only comprehensive book on geriatric occupational therapy designed specifically for the certified occupational therapy assistant. It provides in-depth coverage of each aspect of geriatric practice — from wellness and prevention to death and dy-

ing. Expert authors Helene Lohman, Sue Byers-Connon, and René Padilla offer an unmatched discussion of diverse populations and the latest on geriatric policies and procedures in this fast-growing area of practice. You will come away with a strong foundation in aging trends and strategies for elder care in addition to having a deep understanding of emerging areas such as low-vision rehabilitation, driving and mobility issues, Alzheimer's disease and other forms of dementia, new technological advancements, health literacy, public policy, dignity therapy, and more. Plus, you will benefit from 20 additional evidence briefs and numerous case studies to help apply all the information you learn to real-life practice. It's the focused, evidence-based, and client-centered approach that every occupational therapy assistant needs to effectively care for today's elder patients. UNIQUE! Focus on the occupational therapy assistant highlights the importance of COTAs to the care of elder clients. Unique! Attention to diverse populations and cultures demonstrates how to respect and care for clients of different backgrounds. UNIQUE! Discussion of elder abuse, battered women, and literacy includes information on how the OTA can address these issues that are often overlooked. User resources on Evolve feature learning activities to help you review what you have learned and assess your comprehension. Case studies at the end of certain chapters illustrate principles and help you understand content as it relates to real-life situations. Multidisciplinary approach demonstrates the importance of collaboration between the OT and OTA by highlighting the OTA's role in caring for the elderly and how they work in conjunction with occupational therapists. Key terms, chapter objectives, and review questions are found in each chapter to help identify what information is most important. NEW! 20 Additional evidence briefs have been added to reinforce this book's evidence-based client-centered approach. NEW! Incorporation of EMR prevalence and telehealth as a diagnostic and monitoring tool have been added throughout this new edition. NEW! Expanded content on mild cognitive impairment, health literacy, and chronic conditions have been incorporated throughout the book to reflect topical issues commonly faced by OTs and OTAs today. NEW! Coverage of technological advancements has been incorporated in the chapter on sensory impairments. NEW! Other updated content spans public policy, HIPAA, power of attorney, advanced directives, alternative treatment settings, dignity therapy, and validation of the end of life. NEW! Merged chapters on vision and hearing impairments create one sensory chapter that offers a thorough background in both areas.

Occupational Science: Society, Inclusion, Participation is the must have resource for occupational therapists, occupational scientists, students and researchers. The book begins with a comprehensive review of the current literature and the knowledge generated to date. Reasons for the field's limited impact are proposed, including its focus on individuals rather than groups and communities, its psychological view of occupation, and its narrow focus on socially approved occupations. Global realities such as poverty, anti-social behaviour and ageing populations are discussed and implications for action are considered. The second section of the books comprises a series of chapters that address the philosophical, theoretical and scientific bases that underpin and inform everyday decision making in occupational therapy practice. This is followed by a section on methodological and structural considerations. The concluding chapter offers a critical reflection on methods, strategies, values and relationships for the future, to achieve a relevant science that makes a difference to current occupational realities. Written by an internationally renowned team of contributors, this book offers a truly com-

prehensive critique of the field. Features • Internationally renowned Editors and contributors • First comprehensive text on occupational science • Fully up to date with the latest thinking and research • Links theory to practice

Worldview of social occupational therapy reinforces the importance of the field and underscores the growing practice and theoretical field for global occupational therapy. In-depth analysis of social issues is incorporated throughout the text along with a detailed analysis of the potential contributions of occupational therapists to their societies. Focus on the social role of occupational therapy highlights the role of occupational therapy as a social profession and prepares readers to respond to social issues. Theoretical and practical chapters talk about occupational therapy and social challenges. Emphasis on human rights and social issues reflects the World Federation of Occupational Therapists Minimum Standards for the Education of Occupational Therapists.

This book is a succinct and practical guide for students and practitioners applying occupational therapy models in the field. It provides an overview of the common models in practice and bridges the gap between theoretical texts on conceptual models and the immediate demands of practice. It describes occupational therapists' use of models within the realities of practice in a variety of contexts and takes the approach that practice models can be used as tools to guide clinical reasoning. Provides an in-depth overview of 9 different models which can easily be compared and contrasted Highlights the vital relationship between clinical reasoning and the practical use of models Includes tools such as clinical reasoning memory aids, diagrams and major references Presents models in the context of their culturally and historically situated development Written by internationally renowned occupational therapists who are well experienced in applying models to practice

"This innovative volume introduces Twinley's concept of 'The Dark Side of Occupation'. Focused on less explored and under-addressed occupations, it is an idea which challenges traditional assumptions around the positive, beneficial, health-promoting relationship between occupation and health"-

This book fills a gap in providing specialist information on orthopaedics and trauma occupational therapy. Its contributors bring together information on the aetiology, surgical input and the occupational therapy intervention appropriate to this client group. It is divided into two main sections, the first being orthopaedics and the second orthopaedic trauma. The first part is further subdivided to cover lower limb surgery, upper limb surgery, spinal conditions, and paediatric orthopaedic conditions. In Part two, principles of fracture management are covered, followed by pelvic and acetabular reconstruction, hand injuries and traumatic amputation.

When injured soldiers returned from the First World War and needed to convalesce from severe injuries and trauma, a group of women were ready to help. Then known as "ward aides," these women - many of whom were artists or teachers - used simple craft activities to raise morale, build self-esteem, and teach skills. Restoring the Spirit illuminates the origins of occupational therapy in Canada and shows how the profession became an indispensable part of modern health care. Tracing the influence of popular political and social movements of the time, including the Mental Hygiene, Arts and Crafts, and Settlement House movements, Judith Friedland tells the stories of pioneering women in the field and describes how they established professional associations, workshops, and education-

al programs. She highlights the help they received from male physicians, which gave them access to those with decision-making power, and examines their work in both rural and urban environments with those from different economic and ethnic backgrounds. An informative look at the origins of a field that now has over thirteen thousand practitioners in Canada, *Restoring the Spirit* is also the compelling story of the rise of working women and their crucial contributions to the history of health care.

Comprehensive and informative, the extensively revised fifth edition of *Occupational Therapy in Psychiatry and Mental Health* is an accessible overview of occupational therapy in psychiatry, providing key information on a range of international models of occupational therapy as well as their practical applications. The fifth edition includes:

- Case studies throughout to illustrate application of theory to practice
- Coverage of key concepts and issues in occupational therapy
- New material on emerging areas of practice
- Comprehensive information on assessment and treatment for children, adolescents and adults, covering key mental health conditions

*Occupational Therapy in Psychiatry and Mental Health* is an ideal resource for students in occupational therapy, newly qualified and experienced practitioners, and other allied health professionals seeking an up-to-date, globally relevant resource on psychiatry and mental health care.

An essential book for anyone contemplating a career as an occupational therapist, whether in the statutory or non-statutory services or internationally.

Spirituality is an important aspect of occupational therapy theory and practice, yet it remains little understood. This timely book adds to the current debate by exploring the meaning of spirituality within occupational therapy and by outlining evidence which supports this area of practice. Beginning with the three stances surrounding spirituality for the common good and the theology of occupation, throughout its 10 chapters the book goes on to cover topics such as: Spirituality of caring; Theories of spiritual development; Definition of spirituality from occupational therapy literature; Differences between assessing spirituality and religion; Spirituality and ethics; Spiritual and cultural diversity in the occupational therapy clinic; Therapeutic self. By the end of the volume the reader will have the toolset required to consider spiritual concepts and their application to health principles. *Occupational Therapy and Spirituality* is written in an accessible format and is designed for occupational therapy and occupational science academics, researchers, and graduate students.

Examines the relationship between occupation, health, and ill-health explores the occupational experience within populations and offers information critical to the practice of occupational therapy. Based on extensive studies of human history and occupation, the author takes a holistic approach of health in line with that of the World Health Organization, examining the necessity for occupational therapists and their role in promoting health and well-being for all people.

Look no further for the book that provides the information essential for successful practice in the rapidly growing field of gerontological occupational therapy! *Occupational Therapy with Aging Adults* is a new, comprehensive text edited by OT and gerontological experts Karen Frank Barney and Margaret Perkinson that takes a unique interdisciplinary and collaborative approach in covering every major aspect of geriatric gerontological occupational therapy practice. With 30 chapters written by 70 eminent leaders in gerontology and OT, this book covers the entire continuum of care for the aging population along with special considerations for this rapidly growing demographic. This innova-

tive text also covers topical issues spanning the areas of ethical approaches to treatment; nutrition and oral health concerns; pharmacological issues; low vision interventions; assistive technology supports; and more to ensure readers are well versed in every aspect of this key practice area. **UNIQUE!** Intraprofessional and interprofessional approach to intervention emphasizes working holistically and collaboratively in serving older adults. Case examples help you learn to apply new information to actual patient situations. Questions at the end of each chapter can be used for discussion or other learning applications. Chapter on evidence-based practice discusses how to incorporate evidence into the clinical setting. Chapter on ethics provides a deeper understanding of how to address challenging ethical dilemmas. **UNIQUE!** Chapter on the wide range of physiological changes among the aging patient population highlights related occupational performance issues. **UNIQUE!** Chapter on oral health explores the challenges faced by older adults.

"*The Meaning of Everyday Occupation, Third Edition* encourages occupational therapy personnel-students, educators, researchers, and practitioners-to recognize humans as occupational beings and to understand the meaning and significance of everyday occupation in day-to-day life. It explores the concept of meaning as it relates to occupation in daily life. Each chapter is augmented by the authors' personal reflections, narratives from occupational therapists in practice, and quotations from participants in the authors' occupational research, creating a text in which the concepts and theories of occupation and occupational therapy come alive for the reader"--

This challenging and innovative book explores the political aspects of occupational therapy. It looks at how practitioners may develop political awareness in order to aid community development. *A Political Practice of Occupational Therapy* is about maximizing the potential impact of occupational therapists' engagements and ensuring the profession is working towards the construction of a civic society. It is supported by twelve chapters of practice examples from the UK, US, Georgia and Australia, as well as a history of the profession as an agency for social change. It asks: How is it possible to introduce the political into a profession that is linked to health and social care? What form could political practice take, and how could the political components of practice be analyzed and evaluated? It includes significant theoretical chapters on gender, class and sexuality, challenges to holism, occupational literacy, and a discussion of political competence. This book will be of particular use for students exploring community and emerging role settings, client centred practice, occupational and social justice and the theoretical base of the profession. From an editorial team that is widely recognized for their challenges to traditional thought and practice in occupational therapy, this book will be of value not just to occupational therapists but also those employed in health profession management and development, and community based rehabilitation.

*Occupational Science: The Evolving Discipline* presents the most current and comprehensive information on the development of occupational science. This exciting resource offers stimulating ideas about occupation and its implications for health and occupational therapy practice. The papers in this book, most of which are from presentations at the Occupational Science Symposia, reflect an extensive range of perspectives. Presentations by Stephen Hawking, Jane Goodall, and Mary Catherine Bateson are included, as well as other invited and peer-reviewed presentations. In these papers, experienced scholars share their ideas, hypotheses, and preliminary research, tying together the theory behind the study of occupational science. Each section of the book begins with a detailed introduc-

tion in which Zemke and Clark describe the relationship of each paper to the study of occupational science. This unique text provides an understanding of occupation that will give therapists a heightened concern for those activities in which their patients invest their energies and time, a better understanding of how participation in occupation shapes self-identity, a way to identify the motivating factors for participation in occupation, and knowledge of how patients can enhance their life opportunities.

"Occupational Science for Occupational Therapy shows how different types of occupational science research support occupational therapy. The book is research based and moves firmly away from presenting theories and models that are unsupported by research within the field. The book regards occupational therapy as actively involved in producing a science highly responsive to its knowledge needs, instead of as a profession that consumes and applies research that is produced within other disciplines and for other purposes"--Provided by publisher.

Politics of Occupation-Centred Practice addresses the cultural aspects of occupational identity and draws out the implications for practice, moving beyond the clinical environment to include the occupational therapist's work in the wider community. It explores the development of individual occupational narratives, community traditions and their roots in everyday experiences, offering a range of examples from distinctive populations to demonstrate approaches to forming sustainable occupational engagements. Chapters span such key areas as 'Experiences of Disaster', 'Social Inclusion', 'Disability and Participation', and 'Sexuality, Disability Cultures and Occupation'. This cutting edge text, coordinated by two distinguished researchers and educators in the global field of occupational thera-

py and science, is designed to meet the needs of students studying the conceptual foundations of occupational therapy, occupational science, role emerging practice, occupational justice, community development and community based rehabilitation. The book will also be of interest to academics and practitioners exploring new practice contexts created by the drive to address the diversity and inclusion agenda.

Representing one of the most visionary concepts about occupational therapy practice and education available today, Occupational Science: The Foundation for New Models of Practice introduces the notion of a basic science of occupation. Specifically, this provocative volume proposes that the profession of occupational therapy, in collaboration with other relevant scientific disciplines, develop a science of occupation that would provide a foundation for occupational therapy practice. The development of an occupational science is desirable since occupation and its meaning for and application to human life are unique to occupational therapy and embody the principles upon which the profession was founded. The forward-thinking authors discuss the relevance of this potential science, propose arguments for its acceptance and support by members of the profession, and provide illustrations that suggest its application in practice. Certain to provoke serious discussion among occupational therapists, this revolutionary book offers new potential and possibilities for the continuing growth of occupational therapy as a scientific discipline and as a profession. Occupational Science: introduces the idea of a basic science of occupation which studies the human as an occupational being demonstrates the application of occupational science to occupational therapy practice provides innovative models of occupational therapy practice to improve the capacities of people who have chronic disability and to prevent incapacity in those at risk