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Combined with Student Book 1, these books offer coverage of all mandatory and the most popular optional units to help your students achieve their best, and provide enough content to complete the full Extended Diploma. Focused on what is needed from a learning, teaching and assessment point of view, with renewed focus on assessment activities for all criteria. Grading tips accompany each assessment activity to help students achieve their best. Edexcel's Assignment tips, written and reviewed by BTEC experts, offer invaluable unit-by-unit advice on how to get the most from your BTEC course. WorkSpace case studies encourage students to apply their learning to real-world contexts and bring the sector to life. Author Team: Marilyn Billingham, Pamela Davenport, David Herne, Stuart McKie, Marjorie Snaith, Beryl Stretch, Hilary Talman and Mary Whitehouse

Physicians often follow the formula "high school + college + medical school = MD (internship + residency)" on their straight and narrow path to becoming a doctor. That is why, for many, leaving clinical medicine for a nonclinical career is not only foreign, but illogical, thereby explaining why resources available to those seeking to make such a transition have been limited. Until now. In *I Kissed Clinical Medicine Goodbye: A Guide for Physicians Who Want to Pivot to a Non-Clinical Career*, board-certified family physician, speaker, and sought-after career transition coach Terralon Cannon Knight, MD helps physicians make the pivotal career changes that will allow them to create more freedom, flexibility, and financial independence. This handbook will lead you on a purpose-filled journey as you examine the whys and hows of making a career change, a growth vs. fixed mindset, and more while chartering a new path that aligns with your core values.

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States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Imagine that you are living in a country that does not recognize you as a citizen in spite of the fact that your people have maintained a continuous existence there for several centuries. If that was not enough of a traumatic experience, consider that because of your racial, ethnic and religious identity other ethnic groups that are fighting the brutal military regime in your country for their self-determination and human rights consider you as "settlers" from a neighboring country. It must be your worst nightmare when you realize that half of your people (almost 2 million) have been forced to take asylum or refuge outside, and you may be the next in line to seek a way out of this living hell of xenophobia, discrimination, intolerance, racism and bigotry. The victims are the Rohingya people of Burma (Myanmar). Because of their religion, race, ethnicity, color and language they are the most discriminated and persecuted people in our planet. Some argue that they are also one of the most forgotten. The Myanmar military regime has denied their citizenship rights, claiming that they are illegal settlers from nearby Bangladesh who have moved into Arakan during the British occupation of Burma in the 19th century. Is there any truth to such allegations? Does the military junta apply the same litmus test against all ethnic and religious groups in matters of citizenship? What is the basis for a nation's claim to self-determination? Must a people wander in the wilderness for two millennia and suffer repeated persecution, humiliation and genocide to qualify? How about the rights of a minority commu-

nity to survive with their culture and traditions intact? Do they need to be 'children' of a 'higher' God to qualify? What makes the children of a 'lesser' God to be forgotten and denied the same treatment and privilege that was granted hitherto to other nations? For much of its history, Burma has been ruled by military. As has once again been demonstrated recently they are brutal, savage and tyrannical. They have ignored people's verdict in the election and imprisoned leaders and workers of the democracy movement. They cannot be guarantors or protectors of human rights of anyone, let alone religious and ethnic minorities. Do you know that the Rohingyas - face cruel restriction on marriage and those married without government authorization are paraded naked on the streets? - Are restricted from traveling outside their villages? - Have no legal right to own land or property? - Are restricted from getting education, finding work, getting medical and health care? - Are subjected to land confiscation, forced eviction and destruction of homes, offices, schools, mosques, shops, etc., and face religious persecution on a daily basis? - Are victims of staged riots, forced starvation, arbitrary taxation, extortion, arrest, torture and extra-judicial killings? - Are forced to do slave labor for establishment of government infrastructure, new Buddhist settlements, pagodas and monasteries on evicted lands with the government intent of changing the landscape and demography of Arakan? - Are forced to convert to Buddhism &/or worship Buddha? Do you know that when it comes to the Rohingya people, the Burmese government doesn't uphold any of the Articles of the Universal Declaration of Human Rights? Nothing can excuse us from the criminal silence that we practice in not voicing our concern about the plight of the Rohingya people. "The Forgotten Rohingya" makes a strong case for mobilizing concerned citizens of our globe to ease their sufferings. The author analyzes origin of the Rohingya people and offers ideas to solve their problem. The author also discusses problems of xenophobia and racism, which are so rampant in this country of many races, ethnicities and religions. He also analyzes the

role of Daw Suu Kyi and failure of Burma's orange revolution.

A twelfth-century poem by the creator of the Arthurian romance describes the courageous exploits and triumphs of a brave lord who tries to win back his deserted wife's love

We want all children to love reading, and 'Which Book and Why' demonstrates how effective guided reading for children in Foundation Stage and Key Stage 1 can help teachers make this happen. Balancing theory and practice, this book explores how schools and teachers can implement guided reading more confidently and more effectively. The book draws together the teaching pedagogy underpinning guided reading using three different teaching purposes. It demonstrates how to develop word-reading skills, reading for meaning, and reading for information.

Everything students need to make the grade in BTEC Level 2 First Health and Social Care. This lively and comprehensive textbook covers all the core and optional units, making it suitable whether you are studying for the Certificate, Extended Certificate or Diploma. Each chapter covers a unit packed with: - Activities to help with assignments - Advice on gathering evidence - Explanations of the BTEC pass, merit and distinction criteria - Further reading - Pointers to additional resources Written by authors with a wealth of experience in delivering, verifying and writing for BTECs, this textbook is packed with knowledge of the Health and Social Care sector and how to get the most of your course. This textbook is supported by a separately available Dynamic Learning package for tutors

This Student Book supports the Edexcel BTEC Level 3 National Health and Social Care qualification for the 2010 QCF specification.

All children deserve a good education, where barriers to learning are addressed and teachers have the knowledge and support to raise their aspirations and achievement. The Achievement for All programme is a tried-and-tested whole-school strategy for raising the aspirations and attainment of the most vulnerable learners in any school setting (0-19), including those with special educational needs, disabilities and English as an additional language. A two-year pilot demonstrated unprecedented impact for pupils with SEND, who progressed faster on average than all pupils nationally in English and Maths. Key features of the programme include: - rigorous tracking of children's progress in English and maths with intervention when pupils fall behind - structured conversations with parents - a

common sense approach to learning barriers, such as bullying, persistent absence and poor social skills. This practical guide to implementing this successful model in your school includes online training tools, audit sheets and further resources to support the implementation and development of the programme and to ensure its sustainability.

This is an OCR endorsed resource Build strong subject knowledge and skills in A Level History using the in-depth analysis and structured support in this tailor-made series for OCR's British period studies and enquiries. - Develops the analytical skills required to succeed in the period study by organising the narrative content around the key issues for students to explore - Enhances understanding of the chosen historical period, supplying a wealth of extracts and sources that offer opportunities to practise the evaluative skills needed for the enquiry - Progressively improves study skills through developmental activities and advice on answering practice exam questions - Helps students to review, revise and reflect on the course material through chapter summaries and revision activities that consolidate topic knowledge - Equips students with transferable critical thinking skills, presenting contrasting academic opinions that encourage A Level historians to make informed judgements on major debates Each title in the OCR A Level History series contains one or two British period studies and its associated enquiry, providing complete support for every option in Unit Group 1. England 1485-1603 This title explores the reigns of the Tudor monarchs from Henry VII to Elizabeth I through two British period studies and one enquiry. It allows an in-depth understanding of the key historical knowledge, terms and concepts relevant to the period studied and encourages the critical use of evidence in investigating and assessing historical questions in the associated enquiry: 'Mid Tudor Crises 1547-1558'. This title covers the following period studies and enquiry: - England 1485-1547 - Mid Tudor Crises 1547-1558 - Elizabethan England

'The Almanack is essentially a Household Book. From it is derived the knowledge ordinarily possessed of the Course of the Seasons, and other Astronomical phenomena, the nature of our Constitution, and the statistics of our Ecclesiastical, Legal, Naval, and Military systems. In addition to all such information, herein given in an unusually full and complete manner, the reader will discover other and important features not hitherto easily obtainable. He is referred, for instance, to the summaries of the Public Income and Expenditure, the proceedings of Parliaments during the last

Session; to Scientific Discoveries and Inventions of the Year; to the Trade, Commerce, and Finance of the Kingdom; and to the particulars of our Municipal and Social Institutions...a clear and concise account of India, Australia, Canada and other possessions, together with a similar description of Foreign Countries' (December 10, 1868) So wrote Joseph Whitaker in the introduction to his very first edition of Whitaker's Almanack, published in 1868. One hundred and forty six years later Whitaker's is still published annually and its remit has remained remarkably unchanged. Alongside the calendar and astronomical data associated with an almanack, it provides a comprehensive overview of all aspects of UK infrastructure, a detailed digest of every country of the world and an overview of the events and discoveries of the past year.

This is a complete teaching and learning package for the 2011 specifications helping both students and tutors to get the best results.

This exciting book introduces readers to the life and career of basketball star Ja Morant. Colorful spreads, fun facts, interesting sidebars, and a map of important places in his life make this a thrilling read for young sports fans.

This aims to provide a comprehensive guide to UK education, containing information on central government, local authority provision, further and higher education bodies and voluntary and charitable organizations. This edition has been updated and revised and includes an expanded grant-maintained section, and sixth-form and FE colleges are separated from LEAs. It also covers educational consultants and privatized inspectors. statutory and voluntary organizations. It allows the reader to reach public and private sector and organizations making provision for special needs. There are also names of key officers in all government and local education departments, together with full details of schools and professional associations, committees and advisory councils, youth services, media and voluntary services. borough belongs to. In addition, there is a resource for teachers which lists organizations who research, supply and are involved in activities ranging from educational travel and holidays to the supply of left-handed equipment. There are also guides to government reports and legislation, educational terminology and educational abbreviations.

A key collection of essays that looks at the specific issues related to the documentary form. Questions addressed include 'What is documentary?' and 'How fictional is

nonfiction?'

Whitaker's Concise 2015 is the definitive reference guide to the UK. The concise edition is a UK-centric gold-mine of information with enormous breadth of coverage. At half the price of the standard edition the reader with an interest in UK facts and figures is really getting value for money. The concise edition contains a comprehensive explanation of every aspect of national and local government infrastructure in the UK, astronomical and tidal data for 2015, guides to UK law, education and taxation, overviews of the water, energy and transport industries, essential calendar information, chapters on royalty and peerage, Defence, MPs, government departments and public bodies - quite simply, the UK in one volume! Our dedicated team of both in-house editors and specialist contributors spend a total of 6,000 hours, updating Whitaker's annually - this includes contacting over 5,000 people to update their own organisation's details, researching information from official annual reports, and gathering statistics and facts from the most up-to-date authoritative sources available. For last year's edition, one editor spent an entire day contacting individual departments of HM Treasury to ascertain the correct name of each minister's Private Secretary - information which is just not available elsewhere, including the direct.gov website. Of the 6,000 hours spent updating Whitaker's annually around 2,000 hours of editorial time is dedicated to verifying every piece of information to ensure that, unlike collaborative online sources such as Wikipedia, all the material in Whitaker's is neutral and reliable. Completely revised and updated every year around 30% of the contents are newly compiled specifically for this edition. 'If you want to know it... it's here' John Humphrys

Full coverage of the compulsory A2 synopsis module from OCR. Concepts and processes are clearly explained and opportunities are provided to test knowledge and understanding. The book, which is fully illustrated, helps students to develop skills of analysis and evaluation, as well as an awareness of the integrated nature of the subject.

"The market-leading education textbook on learning theories, Human Learning, Sixth Edition, covers a broad range of concepts and is supported by the author's lucid and engaging writing style, which helps readers learn the book's content meaningfully. In this new sixth edition, readers will find significant updates to reflect the most current research in the field, including: expansion of the chapter

on cognition and memory; re-organization of content on Piaget and Vygotsky into two separate chapters; a core section on teaching critical-thinking skills; and the significantly revised discussion of technology-based instructed. Instructors and students alike can feel confident in learning about learning with this influential and best-selling author"--Publisher's website. The 41st edition of this established reference work offers a wealth of information on the worldwide publishing landscape. It includes more than 1,100,000 publishers' ISBN prefixes from 221 countries and territories. The Geographical Section (volumes 1-5) provides the names of more than 1,000,000 active publishing houses, arranged alphabetically by country, and within country by name. Entries contain the full address including email and URL particulars as well as ISBN prefixes. Publishers can be identified via their ISBN prefixes through the Numerical ISBN Section (volumes 6-7). The eBookPLUS format comprises the content and search criteria of the printed edition and its indices, facilitating complex searches.

Now in its fifth edition, this successful text introduces the basic principles and underlying concepts of accounting and finance. It adopts a practical, non-technical approach, making it the ideal text for students from non-accounting disciplines. The text is written from a 'user' perspective, demonstrating ways in which accounting statements and financial information can be used to improve the quality of decision making.

Pedagogical norms guide the selection and sequencing of target language features for language teaching and learning. This book both situates and expands on this concept, highlighting the interaction of research and pedagogy.

If there is a reunion in your future, whether as the organizer or a helping hand, Reunion Planner is one book you won't want to be without. Reunion Planner leaves nothing to chance. The contents include sections on the following: choosing the proper kind of reunion, recruiting volunteers, selecting the time and place, creating the program, guest speakers, budgeting, notifying the participants and promoting the event, planning meals and decorations, accommodations and transportation, souvenirs and fund raisers, photographers and videographers, building a genealogy, and finishing touches from road signs to thank-you notes and more.

This book explores how to understand the international appeal of Danish television drama and Nordic Noir in the 2010s. Focusing on production and distribution as well

as the series and their reception, the chapters analyse how this small nation production culture was suddenly regarded as an example of best practice in the international television industries, and how the distribution and branding of particular series - such as Forbrydelsen/The Killing, Borgen and Bron/The Bridge - led to dedicated audiences around the world. Discussing issues such as cultural proximity, transnationalism and glocalisation, the chapters investigate the complex interplays between the national and international in the television industries and the global lessons learned from the way in which screen ideas, production frameworks and public service content from Denmark suddenly managed to travel widely. The book builds on extensive empirical material and case studies conducted as part of the transnational research project 'What Makes Danish Television Drama Travel?'

An original contribution to media studies. Beautifully organized, well written and incisive.

Ideas of separation and divorce the geographical divides of borders, the separation of the dead and the living, the movement from childhood to adulthood, and the end of relationships drive this poetry collection from one of Great Britain's rising young talents. The collection revolves around the poems "Y Gaer" and "The Hillfort," the titles themselves suggesting the linguistic divide in Wales, from poems concerned with childhood, a Welsh landscape, and family to an outward-looking vision that is both geographic and historic. "

Complementing the Complete English as a Second Language series, this Writing and Grammar Practice Book fully supports the new Cambridge IGCSE syllabus, for first examination in 2019. Targeted revision of key writing and grammar skills, with plenty of practice opportunities in the write-in-activity book, ensures all learners reach their full potential at IGCSE assessment.

In today's fast-action business world, you are often required to write accurate, hard-hitting letters, memos, and reports—all at a moment's notice! The Manager's Guide to Business Writing contains practical guidelines for writing business correspondence and materials with speed, precision, and power. Designed to provide maximum impact to your everyday work performance, this intense short-course in persuasive writing contains examples of concise yet complete letters, memos, and e-mail, strategies to use headings and white space, and more. Use this concise manual to immediately target and improve your business writing, and ensure that it always works to your advantage.

This book offers a conceptual overview of documentary filmmaking practice. It addresses numerous social issues and how they are presented to the viewer by means of style, rhetoric, and narrative technique. The volume poses questions about the relationship of the documentary tradition to power, the body, authority, knowledge, and our experience of history. This study advances the pioneering work of Nichols's earlier book, *Ideology and the Image*. The rigorous discussion of modes of documentary representation, the relationship between narrative and nonfiction, and the representation of the body (including a chapter on pornography, ethnography, and power), give this book enormous value for the study of visual anthropology and ethnographic film. The often neglected relationship between signifier and referent is the special focus of this intensive study of documentary film. The concluding discussion of the representation of the body will also be of special interest to semioticians.

Get your best grades with this Cambridge International AS and A Level Geography Revision Guide. Manage your own revision with step-by-step support from experienced examiners Garrett Nagle and Paul Guinness Use specific case studies to improve your knowledge of geographical patterns, processes and changes Get the top marks by applying geographical terms accurately with the help of definitions and key words Use the Revision Guide to prepare for the big day: Plan and pace your revision with the revision planner Use the expert tips to clarify key points Avoid making typical mistakes with expert advice Test yourself with end-of-topic questions and answers and tick off each topic as you complete it Practise your exam skills with exam-style AS and A2 questions The Revision Guide also has: Coverage of the whole syllabus, including all 8 options An international focus, including examples and case studies from around the world. Also available: Cambridge International A and AS Level Geography textbook (ISBN: 9781444123166) by Garrett Nagle and Paul Guinness and endorsed by University of Cambridge International Examinations. This title has not been through the Cambridge endorsement process.

By the end of the 2000s Russia had become an increasingly authoritarian state, which was characterised by the following features: outrageously unfair and fraudulent elections, the existence of weak and impotent political parties, a heavily censored (often self-censored) media, weak rubber-stamping legislatures at the national and sub-national levels, politically subor-

ordinated courts, the arbitrary use of the economic powers of the state, and widespread corruption. However, this picture would be incomplete without taking into account the sub-national dimension of these subversive institutions and practices across the regions of the Russian Federation. After the collapse of the Soviet Union, sub-national political developments in Russia became highly diversified and the political map of Russia's regions became multifaceted. The period of 2000s demonstrated a drive on the part of the Kremlin to re-centralise politics and governance to the demise of newly-emerging democratic institutions at both the national and sub-national levels. Yet, federalism and regionalism remain key elements of the research agenda in Russian politics, and the overall political map of Russia's regions is far from being monotonic. Rather, it is similar to a complex multi-piece puzzle, which can only be put together through skilful crafting. The 12 chapters in this collection are oriented towards the generation of more theoretically and empirically solid inferences and provide critical evaluations of the multiple deficiencies in Russia's sub-national authoritarianism, including: principal-agent problems in the relations between the layers of the 'power vertical', unresolved issues of regime legitimacy that have resulted from manipulative electoral practices, and the inefficient performance of regional and local governments. The volume brings together a team of international experts on Russian regional politics which includes top scholars from Britain, Canada, Russia and the USA.

Exam Board: BTEC Level: KS4 Subject: Vocational First Teaching: September 2016 First Exam: June 2018 Help your students gain the academic expertise and employability skills needed for further progression in education or the workplace with this textbook, fully updated to reflect the new structure and content of the 2016 Level 3 BTEC qualification. - Prepare your students for new external assessment requirements with teaching guidance and tips - Contextualise knowledge and build practical understanding of concepts with real-world issues and scenarios - Provide opportunities to stretch and challenge Distinction students - Help students prepare for assignments with activities linked to assessment criteria

BTEC Level 2 Firsts in Sport Student Book: Second Edition has been fully revised to match the new BTEC specification for first teaching September 2013. It uses the same active, accessible approach that you know and love, but with updated content to support all the units in the specification and the new external assessment.

From mastering the traditional five-paragraph essay and its variations to learning about the finer points of grammar and punctuation, this title empowers students to take control of their writing and put it to work for them. It brings writing closer to students and helps to take them where they need to go.

Make the Most of Your Mind is an indispensable guide for anyone who wants to rouse the sleeping giant of his or her brain to think, learn, read, and memorize more efficiently. Make the Most of Your Mind explains how to develop untapped resource areas of the brain and increase your ability to think, learn, read, memorize, listen, and solve problems more creatively and efficiently.

Exam Board: AQA Level: AS/A-level Subject: History First Teaching: September 2015 First Exam: June 2016 AQA approved Enhance and expand your students' knowledge and understanding of their AQA breadth study through expert narrative, progressive skills development and bespoke essays from leading historians on key debates. - Builds students' understanding of the events and issues of the period with authoritative, well-researched narrative that covers the specification content - Introduces the key concepts of change, continuity, cause and consequence, encouraging students to make comparisons across time as they advance through the course - Improves students' skills in tackling interpretation questions and essay writing by providing clear guidance and practice activities - Boosts students' interpretative skills and interest in history through extended reading opportunities consisting of specially commissioned essays from practising historians on relevant debates - Cements understanding of the broad issues underpinning the period with overviews of the key questions, end-of-chapter summaries and diagrams that double up as handy revision aids Democracy, Empire and War: Britain 1851-1964 This title explores political and social reform 1851-1914, the impact of both World Wars, the creation of the Welfare State and the transformational social changes of the 1950s and 1960s. It considers breadth issues of change, continuity, cause and consequence in this period through examining key questions on themes such as democracy, ideology, economy, society, Britain's position in the world and the impact of key individuals.

Accounting and Finance: An Introduction, now in its eighth edition, contains all the information you need to start your business career. With its use of practical techniques and real-world examples, this best-selling text teaches you the basics of understand-

ing and using financial information. This comprehensive guide covers financial accounting, management accounting and financial management in a single text, and provides you with the tools to make informed, successful business decisions. Key Features Up-to-date coverage, including the latest IFRSs and corporate governance content plus a discussion of financing and dividend policies Accessible step-by-step approach helps you master the subject one step at a time New real world examples provide opportunities to apply and develop techniques Progress checks, activities and exercises reinforce learning Focus

on decision-making prepares you for careers in business Eddie McLaney is Visiting Fellow in Accounting and Finance at Plymouth University. Peter Atrill is a freelance academic and author working with leading institutions in the UK, Europe and SE Asia. He was previously Head of Accounting and law and Head of Business and Management at the Plymouth University Business School

The perfect companion to the popular Level 3 Criminology Student Book from Illuminate, this Study and Revision Guide summarises key information in a manageable and highly-visual way. // Written by experienced teachers and examiners it includes

a wealth of practice exam questions and model answers to help students refine their exam technique. // Offers invaluable guidance to ensure students are well prepared for the controlled assessments with a summary covering key points for the Assessment Criteria. // Criminological theories are broken down and advice is provided to help students apply and evaluate these theories. // Engaging activities and other stimulating features such as 'Take it further', 'Test Yourself' and 'Explore Online' consolidate learning and encourage students to put their knowledge into action.