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Economic Systems 3 Who or what decides what you get? Speaking of Economics As you complete the Reading Notes, use these terms in your answers: economic equi-

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NOTEBOOK GUIDE Acquiring and Managing Global Power Were U.S. interventions abroad between 1890 and 1917 CHAPTER 21 motivated more by realism or idealism? Key Content Terms As you complete the Reading Notes, use these Key Content Terms in your answers: PREVIEW Analyze the map below. In your notebook, list six things you can learn from this map.

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Notebook Guide Congressional Lawmaking Answer Key

Section 2 Possible answers: • "form a more perfect Union": cooperation among the states and a strong relationship between the states and the national government • "establish Justice": rule by laws, not by the military or a king • "insure domestic Tranquility": keeping peace and maintaining order within the country

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on Notebook Handout 5 as follows: • List the basic rights protected or guaranteed

by the First Amendment. • List and describe at least one Supreme Court case that acted as a precedent and helped further define this amendment. • Create or find a simple symbol, illustration, or image to represent one right that this amendment guarantees.

NOTEBOOK GUIDE CHAPTER The Bill of Rights ...

notebook. For each root on the tree, identify at least two ideas that shaped colonial views on government. Describe each idea, and explain why it is important. Section 3.3 Create a timeline that extends from 1619 to 1776. On your timeline, plot the following events with the correct year: • Mayflower Compact • Virginia House of Burgesses

NOTEBOOK GUIDE The Roots of American Democracy 3

Create a spectrum, like the one below, in your notebook. As you read Section 48.2, record facts about President Kennedy that you think show what was great or not

Was John F. Kennedy a great president?

into your notebook. • Identify three to five goods or services in the photo-graph. Draw a line from each one to a caption that tells why it is a good or a service. • Identify two or three factors of production in the photo-graph. Draw a line from each one to a caption that tells how it is an example of land, labor, or capital.

NOTEBOOK GUIDE Economic Decision Making 2

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