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CQODJK - JOYCE JOSEPH

A guide to planning and writing the extended essay for the International Baccalaureate diploma programme.

Developed in cooperation with the International Baccalaureate® Trust experienced and best-selling authors to navigate the new syllabuses confidently with these coursebooks that implement inquiry-based and conceptually-focused teaching and learning. - Ensure a continuum approach to concept-based learning through active student inquiry; our authors are not only IB Diploma experienced teachers but are also experienced in teaching the IB MYP and have collaborated on our popular MYP by Concept series. - Build the skills and techniques covered in the Tools (Experimental techniques, Technology and Mathematics) with direct links to the relevant parts of the syllabus; these skills also provide the foundation for practical work and internal assessment. - Integrate Theory of Knowledge into your lessons with TOK boxes and Inquiries that provide real-world examples, case studies and questions. The TOK links are written by the author of our bestselling TOK coursebook, John Sprague and Paul Morris, our MYP by Concept series and Physics co-author. - Develop approaches to learning with ATL skills identified and developed with a range of engaging activities with real-world applications. - Explore ethical debates and how scientists work in the 21st century with Nature of Science boxes throughout. - Help build international mindedness by exploring how the exchange of information and ideas across national boundaries has been essential to the progress of science and illustrates the international aspects of science. - Consolidate skills and improve exam performance with short and simple knowledge-checking questions, exam-style questions, and hints to help avoid common mistakes. Free online content Go to our website www.hoddereducation.com/ib-extras for free access to the follow-

ing: - Practice exam-style questions for each chapter - Glossary - Answers to self-assessment questions and practice exam-style questions - Tools and Inquiries reference guide - Internal Assessment - the scientific investigation

Lecturers, request your electronic inspection copy here. Have you ever been stunned by a low grade, when you were expecting an A or B? Are you struggling to make the jump from a second to a first? Doing Essays and Assignments gives you an insider's view on what tutors and professors really want when they assign essays and projects, and reveals how you can raise your game and achieve the best grades. Drawing on a survey of lecturers, and examples of real student work, this handy guide provides practical advice to help you not only understand what is expected of you, but also get ideas on how to deliver what your tutor is looking for. Providing a behind-the-scenes look at marking, find out how you can successfully craft the perfect written assignment, and discover tips and techniques on: Planning and deadlines, helping you manage your workload effectively Gaining higher marks through critically formed arguments Communicating clearly with the correct language, grammar, and expression Avoiding common marking pitfalls such as referencing and plagiarism. This new edition also reveals how to successfully navigate group work, literature reviews, and presentations to improve your grades. With valuable insight from tutors, and practical tips to apply to your work, you might just want to keep this book to yourself...! SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills hub for tips, resources and videos on study success!

Exam Board: IB Level: IB Subject: English First Teaching: Septem-

ber 2014 First Exam: June 2016 Build confidence in a range of key Theory of Knowledge skills with this practical companion, full of advice and guidance from an experienced TOK expert. · Learn to apply analytical skills with Deeper Analysis, showing you how to go beyond simply identifying and explaining. · Develop awareness of the practical application of knowledge with In Practice pointers, offering guidance on how topics can be used in TOK activities. · Improve skills for formulating genuine knowledge questions for use in activities, a crucial part of assessment success. · Avoid making the mistakes that others make in the assessment with TOK Traps that highlight common errors and misconceptions.

All parents want their child to be happy and successful at school, but few decisions are harder than identifying the right school for your child. The Independent Schools Guide, now in its 17th edition, provides all the guidance and advice needed to make the most informed decisions. The book includes an extensive reference section for over 2,000 schools; details on fee planning, scholarships and bursaries; guidance for overseas parents, including language support and guardianship; and detailed profiles of over 200 schools and colleges. For any parent, guardian or carer who is considering the independent sector, the Guide is the definitive reference source.

This fun tale follows a boy and his family living on an Arkansas farm. Granny, Mama, and Daddy are sure a rainstorm is on its way and they are making preparations in spite of the youngster's skepticism.

Written and edited by experienced teachers, examiners, and workshop leaders, 'Theory of knowledge' is a complete, detailed, and well-crafted textbook that is perfect for students of the IB Diploma's Theory of Knowledge course. A clear Learning Outcome at the start of each section giving a clear learning objective for the student in the context of the TOK Guide. Written in EAL-friendly

prose that provides clear understanding with Key Vocabulary at the end of each section based on the TOK Guide. Connections to the Core Theme: Designed as suggested learning tasks to ensure the students interact with the Area of Knowledge/Optional Themes in the context of the Core Theme. Key Points to summarise each section and to reinforce learning. Each section has been calibrated to the expected time frame as recommended by the IB so teachers won't teach too much or too little. Further Knowledge Questions to help with the Exhibition and Essay and to focus learning. Knowledge in Context which are written at the end of each chapter to integrate learning in one of the key themes and to provide examples for Exhibitions. 'How to' sections for help with Essay and the Exhibition. End of Unit Tasks designed to develop Essay-writing and Exhibition-creation skills. "This textbook is all students and teachers need to study, learn and succeed in the IB's Theory of Knowledge." "A simple and straightforward interpretation of the course and the assessment." "The eBook version is perfect to read on my phone. And it is a great help for creating the Exhibition and Essay."

Dr Lucy Bailey presents a concise and coherent guide for those who are interested in pursuing a teaching career internationally. This book covers all the things you should consider as well as the advantages and disadvantages of living and working in an entirely new culture and country that you might face. If you've ever considered taking the big leap, looking for a new adventure, and relocating to a completely different country, continent or time zone, then this book will guide you through the steps and help you answer all the big questions to figure out if it's really for you. This is a book that is applicable both for those who are looking to take the journey on their own or with their immediate family. Written by someone who has made the move herself and lived in over four different countries with her husband - who is an international school headteacher - and their four daughters, Dr Lucy Bailey provides essential, key information and more than useful advice.

From one of Africa's most influential and eloquent essayists, a posthumous collection that highlights his biting satire and subversive wisdom on topics from travel to cultural identity to sexuality "A fierce literary talent . . . [Wainaina] shines a light on his continent without cliché."—The Guardian "Africa is the only continent you can love—take advantage of this. . . . Africa is to be pitied, worshipped, or dominated. Whichever angle you take, be sure to

leave the strong impression that without your intervention and your important book, Africa is doomed." Binyavanga Wainaina was a pioneering voice in African literature, an award-winning memoirist and essayist, and a gatherer of literary communities. Before his tragic death in 2019 at the age of forty-seven, he won the Caine Prize for African Writing and was named one of Time's 100 Most Influential People. His wildly popular essay "How to Write About Africa," an incisive and unapologetic piece exposing the harmful and racist ways Western media depicts Africa with implicit bias and subjective clichés, changed the game for African writers and helped set the stage for a new generation of authors, from Chimamanda Ngozi Adichie to Yaa Gyasi. When Wainaina published a "lost chapter" of his 2011 memoir as an essay called "I Am a Homosexual, Mum," which imagines coming out to his mother, he became a voice for the queer African community as well, adding a new layer to how African sexuality is perceived. How to Write About Africa collects these powerful pieces in a lively and imaginative set of essays about sexuality, art, history, and contemporary Africa. Wainaina's writing is playful, robust, generous, and full-bodied. He describes the modern world with sensual, emotional, and psychological detail, giving us a full-color view of a country and continent. These works present a portrait of a giant in African literature who left a tremendous legacy.

Why does everything sound better if it's said in French? That fascination is at the heart of *The Story of French*, the first history of one of the most beautiful languages in the world that was, at one time, the pre-eminent language of literature, science and diplomacy. In a captivating narrative that spans the ages, from Charlemagne to Cirque du Soleil, Jean-Benoît Nadeau and Julie Barlow unravel the mysteries of a language that has maintained its global influence despite the rise of English. As in any good story, *The Story of French* has spectacular failures, unexpected successes and bears traces of some of history's greatest figures: the tenacity of William the Conqueror, the staunchness of Cardinal Richelieu, and the endurance of the Lewis and Clark expedition. Through this colorful history, Nadeau and Barlow illustrate how French acquired its own peculiar culture, revealing how the culture of the language spread among francophones the world over and yet remains curiously centered in Paris. In fact, French is not only thriving—it still has a surprisingly strong influence on other languages. As lively as it is fascinating, *The Story of French* chal-

lenges long held assumptions about French and shows why it is still the world's other global language.

This guide explains how to obtain top marks in the Theory of Knowledge and Extended Essay components of the IB Diploma program.

This book is a step by step guide to help you achieve a full 10/10 marks on the Theory of Knowledge (ToK) presentation for the IB Diploma. Group and topic selection, the journey from real world question to knowledge question and back, linking areas of knowledge (AoKs) with ways of knowing (WoKs), and the importance of the Theory of Knowledge Presentation Planning Document (TK/PPD) are all discussed.

Confidently navigate the new syllabus with a variety of teaching resources to help you plan engaging lessons that are directly aligned with the Student Book. - Confidently teach the new course with a clear overview of the TOK course and your responsibilities as a TOK teacher. - Ensure full coverage of the syllabus with specific guidance relating to the core theme, the optional themes and the areas of knowledge. - Easily navigate the new course with lesson plans, activities and extension material. - Help guide students through the assessment process with advice relating to the exhibition and essay.

Equip learners to achieve in the Extended Essay. The only support matched to the new IB Guide, this essential resource provides learners with a step-by-step pathway to maximize achievement. With complete guidance for every aspect of writing and researching, use this resource to strengthen performance. Equip learners to fully understand and address each requirement, with a fully comprehensive outline of the assessment criteria Enable effective planning, with step-by-step guidance on independent research techniques Build the skills central to performance in the Extended Essay, with techniques and strategies that support success Fully support the new IB guide, first assessed in 2018

This book is a step by step guide to help you achieve a full 10/10 marks on the Theory of Knowledge essay for the IB Diploma. Title selection, generating and addressing appropriate knowledge questions, and linking areas of knowledge with ways of knowing are all discussed.

This is a TOK book aimed at students following the International Baccalaureate Diploma program. It is a guide revealing how to obtain top marks in the Theory of Knowledge component of the pro-

gram. In this to-the-point manual students will uncover all of the secrets that will allow them to gain an A in TOK. Sections include: Perfecting the TOK ESSAY: - How to pick the best prescribed title - Structuring your essay - Choosing Real-Life examples - How to write the Introduction - Fine-tuning your arguments - Maximizing marks using the assessment criterion Getting FULL marks on the TOK EXHIBITION: - Picking the right topic - How to choose the Objects - Where to start - Coming up with an Introduction You can be sure that after reading this book, you will score a grade A in Theory of Knowledge. Included in this book are TEN examples of past TOK essays submitted by students that have scored near perfect marks.

This comprehensive and accessible book is designed for use by students following the Theory of Knowledge course in the International Baccalaureate (IB) Diploma Programme. The book is also useful for students following other critical thinking courses. The fundamental question in Theory of Knowledge is How do you know? In exploring this question, the author encourages critical thinking across a range of subject areas and helps students to ask relevant questions, use language with care and precision, support ideas with evidence, argue coherently and make sound judgments.

'A Robot shall not injure a human being, or through inaction allow a human being to come to harm'. That's Asimov's celebrated First Law of Robotics. And in the 21st century, all domestic robots are programmed according to that Law. But something had gone terribly wrong with Tik-Tok's 'asimov circuits', and he sets out to injure as many people as possible - preferably fatally - while maintaining the exterior of a mild-mannered artist and a sincere campaigner for robot rights. So, like any self-respecting crook and murderer, he moves into politics, becoming the first robot candidate for Vice-President of the United States. Tik-Tok follows his maniacal progress from humble beginnings to the top of the heap - or almost. Because in his devious cunning, there was one element that Tik-Tok had forgotten... Winner of the BSFA Award for best novel, 1983

The national bestseller. Write. Burn. Repeat. Now with new covers to match whatever mood you're in. "This book has made me laugh and cry, filled me with joy, and inspired me." -TikTok user camrynbanks Instagram, WhatsApp, Snapchat, TikTok, VSCO, YouTube...the world has not only become one giant feed, but also one

giant confessional. Burn After Writing allows you to spend less time scrolling and more time self-reflecting. Through incisive questions and thought experiments, this journal helps you learn new things while letting others go. Imagine instead of publicly declaring your feelings for others, you privately declared your feelings for yourself? Help your heart by turning off the comments and muting the accounts that drive you into jealousy for a few moments a night. Whether you are going through the ups and downs of growing up, or know a few young people who are, you will flourish by finding free expression--even if through a few tears! Push your limits, reflect on your past, present, and future, and create a secret book that's about you, and just for you. This is not a diary, and there is no posting required. And when you're finished, toss it, hide it, or Burn After Writing.

Schools wishing to introduce the IB diploma programme are faced with major investment in terms of time, effort and money in order to become authorised. This manual is a resource for schools already offering the diploma, as well as for prospective diploma schools.

Creativity, Activity, Service (CAS): an essential guide for students. This book offers advice and guidance on how to select a CAS activity and how to approach the task.

This book, a blend of practice and theory, shows how the school library can contribute to the success of the International Baccalaureate Diploma Program. • An abstract on the Extended Essay process • Examples of library helpsheets for IBDP students • A glossary of IBDP acronyms and IB terminology • A specially created list of items that will be helpful for a TOK course • An extensive bibliography of library and education sector references

"One of the best critiques of current mathematics education I have ever seen."—Keith Devlin, math columnist on NPR's Morning Edition A brilliant research mathematician who has devoted his career to teaching kids reveals math to be creative and beautiful and rejects standard anxiety-producing teaching methods. Witty and accessible, Paul Lockhart's controversial approach will provoke spirited debate among educators and parents alike and it will alter the way we think about math forever. Paul Lockhart, has taught mathematics at Brown University and UC Santa Cruz. Since 2000, he has dedicated himself to K-12 level students at St. Ann's School in Brooklyn, New York.

Every parent wants their child to flourish throughout their educa-

tion but few decisions are more difficult than choosing the right school. The Independent Schools Guide from Gabbitas Education has been informing parents in their independent school choices since 1924. Included in this most authoritative and extensive guide to UK independent schools: Choosing a school (day, boarding, prep and senior) School fees planning Coming from overseas Independent school inspections (ISI and Ofsted) Extensive directory of UK independent schools Detailed school profiles Sixth form choices, including tutorial colleges, and beyond To see schools online, visit the guide's website at www.independentschoolsguide.com

Build confidence in a range of key essay writing techniques and skills with this practical companion, full of advice and guidance from experienced EE experts. ? Build essay writing techniques and skills through a range of strategies, serving as a useful companion throughout the writing process - from the development of a research question, critical-thinking, referencing and citation to reflecting on the process and final essay ? Concise, clear explanations help you navigate the IB requirements, including advice on assessment objectives and academic honesty ? Learn what is required to get the best EE grades and write an excellent essay with detailed examiner advice and expert tips and hints, including common mistakes to avoid ? Explicit reference to the IB Learner profile and the importance of reflection. Paul Hoang is Vice Principal at Sha Tin College, English Schools Foundation in Hong Kong. He writes for Business Review, published by Philip Allan. He is a member of the editorial board for IB Review, Philip Allan's flagship publication for the IB. Paul is the author of several publications including Economics for the IB Diploma Revision Guide (Hodder Education), IB Business Management, 3rd edn (IBID Press), IGCSE Business Studies for Edexcel (Anforme), and Cambridge IGCSE and O Level Economics (Hodder Education). He is an IB examiner and has over 10 years of experience as an IB Workshop Leader. Chris Taylor is Extended Essay Coordinator at Sha Tin College - an international school and IB World School with over 1200 students. He teaches IB History and has examined the EE component of the Diploma for over 10 years. Chris authored Riding the Dragon (2013), a book that details his visits to every province in China and the culture, history and people in each of these. He is a regular contributing author of IB Review magazine, specialising in IB History and the Extended Essay. Having visited many countries,

Chris is also a travel writer for the South China Morning Post, Hong Kong's leading English language newspaper.

A comprehensive second edition of Business Management for the IB Diploma, revised for first teaching in 2014.

Written by experienced practitioners this resource for Theory of Knowledge for the IB Diploma offers comprehensive coverage of and support for the new subject guide. Decoding Theory of Knowledge (ToK) is an accessible new resource that explores Areas of Knowledge, Ways of Knowing, Personal and Shared Knowledge, the Knowledge Framework and Knowledge Questions. Written in succinct and clear language, this engaging book decodes ToK concepts and helps students develop their critical thinking skills. The book offers extensive support on the new assessment criteria for the essay and presentation. Features include explanation of key concepts to consolidate knowledge and understanding; real-life situations to engage students; practical activities to develop students' thinking, writing and presentation skills; and top tips to provide further guidance and advice.

Developed in cooperation with the International Baccalaureate (IB) Build knowledge with this thought-provoking guide through the core theme, the five optional themes and the five areas of knowledge. - Guide students by helping them examine the nature of knowledge and their own status as a knower. - Develop diverse and balanced arguments with a variety of activities, case studies and Deeper Thinking features. - Aid understanding with in-depth discussions of the twelve course concepts and detailed definitions of all key terms. - Provide assessment support with guidance relating to the TOK Exhibition and Essay. Free online material available at hoddereducation.com/ib-extras Also available: Theory of Knowledge Student eTextbook 9781510475458 Theory of Knowledge Whiteboard eTextbook 9781510475441 Theory of Knowledge: Teaching for Success 9781510474659 Theory of Knowledge: Skills for Success 9781510474956 Theory of Knowledge: Skills for Success Student eTextbook 9781510475472

A unique narrative through the latest TOK guide from two of the IB's most respected experts - Guides students by helping them examine the nature of knowledge and ways of knowing - Develops diverse and balanced arguments by raising questions in a variety of contexts - Provides complete support assessment - Includes all the new ways of knowing and areas of knowledge Also available This Student's Book is supported by Dynamic Learning, which

offers Teaching and Learning Resources that include a guide to teaching the course and classroom activities, plus a unique lesson builder tool to help teachers collate and organise a range of resources into lessons. The Dynamic Learning package also includes a Whiteboard eTextbook version of the book for front of class teaching and lesson planning. Also from later in the year, please look out for assignable and downloadable Student eTextbooks

Written by experienced practitioners this resource for Theory of Knowledge for the IB Diploma offers comprehensive coverage of and support for the new subject guide. This edition of Theory of Knowledge for the IB Diploma is fully revised for first examination in September 2015. The coursebook is a comprehensive, original and accessible approach to Theory of Knowledge, which covers all aspects of the revised subject guide. A fresh design ensures the content is accessible and user friendly and there is detailed guidance on how to approach the TOK essay and presentation. This edition supports the stronger emphasis on the distinction between personal and shared knowledge and the new areas of knowledge: religion and indigenous knowledge.

Expert writers share reflections on their experience, and explore issues for the future, of the International Baccalaureate Middle Years Programme. The issues raised are of interest and relevance to those with responsibility for MYP teaching, learning and administration in schools and will provoke interest in the programme amongst those considering its adoption.

By the author of the best-selling *Straw Dogs*, this book is a characteristically trenchant and unflinchingly clear-sighted collection of reflections on our contemporary lot. Whether writing about the future of our species on this planet, the folly of our faith in technological progress, or the self-deceptions of the liberal establishment, John Gray dares to be heretical like few other thinkers today.

Build confidence in a range of key Theory of Knowledge skills with this practical companion, full of advice and guidance from an experienced TOK expert. - Learn to apply analytical skills with Deeper Thinking, showing you how to go beyond simply identifying and explaining. - Develop awareness of the practical application of knowledge with In Practice pointers, offering guidance on how topics can be used in TOK activities. - Improve your ability to respond to knowledge questions, a crucial part of assessment success. - Avoid making the mistakes that others make in the assessments

with TOK Traps that highlight common errors and misconceptions. Also available: Theory of Knowledge for the IB Diploma 9781510474314 Theory of Knowledge Student eTextbook 9781510475458 Theory of Knowledge Whiteboard eTextbook 9781510475441 Theory of Knowledge: Teaching for Success 9781510474659 Theory of Knowledge: Skills for Success Student eTextbook 9781510475472

TOK Discussions was founded in 2020 as an online community for students to discuss a variety of topics. By time, it evolved into the biggest online Theory of Knowledge community for all IBDP students, and has helped thousands of students since. This book is the first publication of the TOK Discussions community, written by its founder, a TOK teacher whom you may also know from Nail IB's video course. You can follow step-by-step detailed methods clearly explained for you to choose your essay title, IA prompt and to write your TOK essay and to create your exhibition. With the help of numerous sample texts from assessed works, suggested AOKs and objects and by taking advantage of 14 analytical texts written in a variety of ways in regard to language and approach, you can make sure you receive a high mark in both Theory of Knowledge assessments.

Few decisions are harder to make for a parent than finding a suitable school for their child. The Independent Schools Guide, now in its twelfth edition, provides the detailed information parents need to make a fully informed choice. It includes extensive indices for over 2,000 schools, classified by county, religious affiliation, sex, provision for dyslexia plus details of specialist schools. There is also useful advice on school fee planning, plus details of scholarships, bursaries and other awards. This up-to-date guide provides thorough information on the levels of awards including GCSEs, A Levels, Scottish examinations, GNVQs and the International Baccalaureate. There is also guidance for overseas parents, including advice on language support and guardianship for children attending boarding school in the United Kingdom. Complete with a parent's guide to the sixth form and beyond, covering university entry and careers, and a directory of useful addresses and associations, this is invaluable reading for any parent seeking educational advice.

The International Baccalaureate (IB) is a respected qualification gaining increasing currency around the world, and which has been adopted by a wide variety of schools, both public and pri-

vate. In the UK, growing dissatisfaction with the A-level system has led to an intense debate about alternative qualifications, and in many schools IB courses have been introduced alongside conventional A-level courses. This practical introduction to the IB takes a balanced look at the pros and cons and features a wealth of advice from those actually involved in teaching and implementing it in schools. Providing comparative material on how IB courses differ from A-levels and a subject-by-subject account of best practice in teaching the IB, this book offers a rich source of practical advice for teachers, school leaders or managers involved in teaching or implementing the IB programmes.

"The editors of the SAGE Handbook of Research in International Education have brought together an impressive array of scholars whose cutting edge research addresses the growing field of international education, from the experiences of K-12 schools around the world to the field of teacher education. This book raises important questions and should be read by a broad audience" - Kenneth Cushner, Executive Director of International Affairs and Professor of Education, Kent State University "The editors of this admirable handbook have set out to produce a report on international education. Their consummate success in doing so gives those of us working in the field a new and invaluable resource. The editors may be academics but this is a book largely written by, about and for those whose job it is to teach "internationally". No-one working in international education will fail to be provoked, challenged

or inspired by the compelling arguments advanced within this authoritative volume" - Peter MacKenzie, Principal, Hiroshima International School "The book is well organized in carefully integrated sections and chapters and the references alone are a valuable bibliographical tool. An indispensable work highly recommended for education reference collections and the libraries of individual researchers" - J.B.Thomas, Emeritus Professor of Educational Studies, Loughborough University Interest in the field of international education has never been more intense than at present. There are a rapidly increasing number of schools worldwide set up specifically to meet the demands of those parents who, through their own professional activities, wish to have their sons and daughters educated in schools that offer programmes based on international values. Such schools have embraced the promotion of international education as one of their major goals and, consequently, an increasing number of organisations currently offer curricula that claim to be international in nature. Such global movements have created a parallel increase in the incorporation of forms of international education within national school systems throughout the world. This has resulted in wider forms of collaboration between schools in the public and private sectors, nationally and internationally, generating a much more substantial base of professional experience in the implementation of schemes for international education than had previously existed. This book analyses the origins, contributions and interpretations of international education. The authors identify approaches to research that will progress our

knowledge and understanding of the field, and extend and even redraw it, on the basis of the research evidence presented. Content includes: - A historical overview of the ways in which the term "international education" has been interpreted - The theoretical interpretation of international education in its current context - International education in practice: exploration of the issues in terms of students, curricula, pedagogies and organising formal institutions - Conceptual challenges for international education in the future This handbook is an essential resource for those who are involved in the practice and academic study of international education. It will be of particular interest to researchers and teachers in universities, governmental and private curriculum development agencies, examination authorities, administrators and teachers in schools. 'This volume is another valuable SAGE contribution to the expanding literature on international education. Not all handbooks are described as essential reading but this one will be, and will become an indispensable work of reference highly recommended for education libraries (both academic and governmental) and for the bookshelves of individual researchers and all involved in international education...the three editors and their fellow authors can take a collective pride in having given us an excellent volume which very successfully completes a chronological and theoretical journey through the issues, practices and future questions presented by international research and practice in international education' - Journal of Research in International Education