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### MGFBXY - GILLIAN DALTON

The book makes a significant contribution to critical higher education studies, specifically to graduate employability research and to capabilities and education research. The book moves beyond the simplistic conception of alleged 'gaps' in graduate skills and 'mismatches' between employers and universities, and instead provides an innovative multi-dimensional and intersectional human capabilities conceptualisation of graduate employability. The book challenges an individualised notion of employability, instead locating employability issues in social and economic conditions, and argues that employability choices cannot be divorced from inequality. Qualitative and quantitative data from multiple case-study universities in South Africa are used to explore the perceptions and experiences of diverse students, lecturers, support officers and employers, regarding what each university is doing, or should be doing, to enhance graduate economic opportunities and contribute to inclusive development. The book will be highly relevant to students, scholars and researchers in the fields of education and sociology, particularly those with an interest in graduate employability.

Exploring issues of disability culture, activism, and policy across the African continent, this volume argues for the recognition of African disability studies as an important and emerging interdisciplinary field.

Indigenous knowledge systems (IKS) are a combination of knowledge systems encompassing technology; social, economic, and philosophical learning; or educational, legal, and governance systems. The lack of documentation of these systems presents a problem as the knowledge is fading away over time. In response, it is essential that policies and strategies are undertaken to ensure that these systems are protected and sustained for generations to come. The Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems is a comprehensive reference source that works to preserve indigenous knowledge systems through research. Focusing on key concepts such as tools of indigenous knowledge management and African indigenous symbols, the book preserves and promotes indigenous knowledge through research and fills the void staff and students within the field of indigenous knowledge systems face with the current lack of research and resources. This book is ideal for university students, lecturers, researchers, academicians, policymakers, historians, sociologists, and anyone interested in the field of indigenous knowledge systems.

Emerging Freshwater Pollutants: Analysis, Fate and Regulations comprises of 20 chapters, all written by leading experts. This book is written in the most practical terms and is easy to understand, with numerous helpful examples and case studies and can be used as a practical guide and important educational tool on issues concerning freshwater emerging pollutants. The organisation of the book exposes the reader in logical succession to the full range of complex scientific and management aspects of emerging freshwater pollutants in the developing world. The book recognises that water chemistry, emerging freshwater pollutants and management are inter-dependent disciplines. The book covers (i) the different monitoring techniques, current analytical ap-

proaches and instrumental analyses, (ii) fate and occurrence of emerging pollutants in aquatic systems and (iii) management policies and legislations on emerging pollutants. Thus, subsequent chapters elucidate chemicals with pollution potential, multi-detection approaches to analysis of organic pollutants in water, microplastics effects and photochemical transformation of emerging pollutants in freshwater systems. Whereas, other chapters address oxidation of organic compounds in aquatic systems, biomonitoring systems for detection of toxic levels of water pollutants, and health aspects of water recycling practices. This book melds several different perspectives on the subject of freshwater emerging pollutants and shows the interrelationships between the various professions that deal with water quality issues. Further, within the presentation of each separate chapter is discussion of how the various scientific and management aspects of the subject interrelate. Includes case studies and practical examples in each chapter Presents a much-needed interdisciplinary approach, representing the overlap between water chemistry and emerging freshwater pollutants Provides a thorough introduction to emerging tropical and freshwater pollutants that typically occur in these systems

This title includes a number of Open Access chapters. Food security and child malnutrition are at the forefront of our attention, both nationally and internationally. The chapters contained in this compendium include a range of methodologies—literature review, cross-sectional study, longitudinal study, case-control, and even a focus group!—all of which examine this urgent issue, revealing new perspectives and facets of information. The international roster of contributors present a nuanced look at food security and child malnutrition with research into food security measures in many nations around the world. The Children's HealthWatch has been a leader in the work being done in this area, and some of their work is included here. The book is broken into several parts, covering defining food security food security, nutrition, and growth and development food security and mental and physical health food security and child obesity conclusion, with an information study from The Children's Healthwatch on household hardships, public programs, and their associations with the health and development of very young children The range of topics and information presented here will be valuable for those involved with food security advocacy, policymakers, researchers, social service professionals working children and families, and others.

Water Conservation and Wastewater Treatment in BRICS Nations: Technologies, Challenges, Strategies, and Policies addresses issues of water resources—including combined sewer system overflows—assessing effects on water quality standards and protecting surface and sub-surface potable water from the intrusion of saline water due to sea level rise. The book's chapters incorporate both policies and practical aspects and serve as baseline information for future adaption plans in BRICS nations. Users will find detailed important information that is ideal for policymakers, water management specialists, BRICS nation undergraduate or university students, teachers and researchers. Presents tools and techniques that can be used to preserve water resources, including groundwater and surface water Provides geophysical methods

to quantitatively monitor physical earth processes associated with water resources, such as contaminant transport and ecological and climate change investigations and monitoring. Includes desalination techniques which can solve the issue of scarce drinking water.

This new fifth edition of *Information Resources in Toxicology* offers a consolidated entry portal for the study, research, and practice of toxicology. Both volumes represent a unique, wide-ranging, curated, international, annotated bibliography, and directory of major resources in toxicology and allied fields such as environmental and occupational health, chemical safety, and risk assessment. The editors and authors are among the leaders of the profession sharing their cumulative wisdom in toxicology's sub-disciplines. This edition keeps pace with the digital world in directing and linking readers to relevant websites and other online tools. Due to the increasing size of the hardcopy publication, the current edition has been divided into two volumes to make it easier to handle and consult. Volume 1: *Background, Resources, and Tools*, arranged in 5 parts, begins with chapters on the science of toxicology, its history, and informatics framework in Part 1. Part 2 continues with chapters organized by more specific subject such as cancer, clinical toxicology, genetic toxicology, etc. The categorization of chapters by resource format, for example, journals and newsletters, technical reports, organizations constitutes Part 3. Part 4 further considers toxicology's presence via the Internet, databases, and software tools. Among the miscellaneous topics in the concluding Part 5 are laws and regulations, professional education, grants and funding, and patents. Volume 2: *The Global Arena* offers contributed chapters focusing on the toxicology contributions of over 40 countries, followed by a glossary of toxicological terms and an appendix of popular quotations related to the field. The book, offered in both print and electronic formats, is carefully structured, indexed, and cross-referenced to enable users to easily find answers to their questions or serendipitously locate useful knowledge they were not originally aware they needed. Among the many timely topics receiving increased emphasis are disaster preparedness, nanotechnology, -omics, risk assessment, societal implications such as ethics and the precautionary principle, climate change, and children's environmental health. Opens with an overview of the international toxicology scene, organizations and activities involved with both the science and regulatory framework, and a specific look at the European Union's efforts. Offers an extensive collection of chapters covering over 40 countries and their toxicological infrastructure which includes listings of major books and journals, organizations, professional societies, universities, poison control centers, legislation, and online databases. Provides the Second Edition of the International Union of Pure and Applied Chemistry's *Glossary of Terms Used in Toxicology*, a carefully constructed and peer reviewed collation of critical terms in the science. Concludes with a potpourri of quotes concerning toxicology and their use in the arts and popular culture. Paired with Volume One, which offers chapters on a host of toxicology sub-disciplines, this set offers the most comprehensive compendium of print, digital, and organizational resources in the toxicological sciences with over 120 chapters contributions by experts and leaders in the field.

*Handbook of Biofuels* looks at the many new developments in various type of bioenergy, along with the significant constraints in their production and/or applications. Beyond introducing current approaches and possible future directions of research, this title covers sources and processing of raw materials to downstream processing, constraints involved and research approaches to address and overcome these needs. Different combinations of products from the biorefinery are included, along with the mate-

rial to answer questions surrounding the optimum process conditions for conversion of different feedstocks to bioenergy, the basis for choosing conversion technology, and what bioenergy products make economic sense. With chapters on the techno-economic analysis of biofuel production and concepts and step-by-step approaches in bioenergy processing, the objective of this book is to present a comprehensive and all-encompassing reference about bioenergy to students, teachers, researchers and professionals. Reviews all existing and emerging technologies surrounding the production of advanced biofuels, including biodiesel and bioethanol. Includes biofuel applications with compatible global application case studies. Offers new pathways for converting biomass.

*Issues Around Aligning Theory, Research and Practice in Social Work Education* provides a reflection on social work education with a slant towards an Afrocentric approach, aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts. This volume focuses on issues around aligning theory, research and practice in social work education. A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education. Social work as a profession and a social science discipline is dynamic, and it ought to meet the challenges of the realities of the societies in which it serves, given the history of the changing society of South Africa from apartheid to democracy. Over the years, social work education and training has undergone tremendous curricular changes with the enactment of the White Paper for Social Welfare and the national review, respectively, by the South African Council for Social Services Professions (SACSSP) and the Council on Higher Education (CHE) for the re-accreditation of all Bachelor of Social Work (BSW) programmes in South Africa fulfilling the prescripts of the Higher Education Act (No. 101 of 1997, as amended) and Social Service Professions Act (No. 110 of 1978). It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act (No. 110 of 1978), as amended, which is underway in South Africa. This book is really ground-breaking! The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice. From a methodological perspective, the book is premised on multi-, inter- and trans-disciplining in social sciences. It covers aspects of social work education and practice through research (narrative, qualitative, African methodology, secondary data analysis, etc.), engendering values and ethics, report writing, supervision in fieldwork as well as exchange programmes and international service-learning, addressing a number of concepts such as cultural competency, cultural awareness and sensitivity are addressed. *Speech Act Theory: A Univen Study* was undertaken to investigate the pragmatic value of the utterances of selected students at the University of Venda, South Africa. Utterances of second-language users of a language reflect the wealth of their language experiences and hence caution has to be exercised when conducting an investigation into such utterances. It is within this background that this investigation was conducted into the meaning-creation strategies and abilities of the participants in this study. The very idiosyncratic utterances investigated demonstrated vividly the multi-dimensional thought process exploited by the creators of these samples. Also demonstrated by the analyses is the nature of communication and the amount of linguistic interaction necessary for interlocutors to create meaning.

This open access book is interdisciplinary and provides cross-sectoral and multi-dimensional exploration of sustainable development and transportation in South Africa. Drawing on work from



different disciplines, the book contributes not only to academia but also seeks to inform urban and regional policy with the view of contributing to the national aspirations of South Africa as espoused in the National Development Plan (NDP), 2030, National Spatial Development Framework (NSDF) Draft (2019), National Climate Change Adaptation Strategy (NCASS) Draft (2019), Green Transport Strategy for South Africa (2018–2050), and National Transportation Plan (NATMAP), 2050. Adopting a multi-dimensional assessment, the book provides a background for co-production concerning climate change, sustainable development, and transportation in the Global South. The book contributes in its analysis of the institutional and legislative framework that relates to the climate change, skills and knowledge transfer, sustainable development, and transportation in South Africa, as these are responsible for the evolution of the green economy and transport sector in the country. The connections among different sectors and issues such as environment, transport modes, technology innovation, vehicle management and emission control, skills and knowledge transfer, legislative and policy framework, and the wider objectives of the sustainable development goals (SDGs), especially goals 11 to 13. The success stories relating to climate change, sustainable development, and transportation in South Africa are identified together with the best possible practices that may inform better environmental, urban and regional planning, policy, practice, and management.

Students with disabilities who are not able to perform to the best of their abilities often find themselves learning in inaccessible environments and subjected to increased stress levels due to the haphazard provisioning of education characterized by physical, communicative, and unsuitable teaching and learning approaches. Very often this is a result of various shortcomings including unfair assessment practices. Misconceptions and a lack of knowledge with regard to the implementation of inclusive education detract from the successful admission of students with disabilities and their retention and active participation. The Handbook of Research on Creating Spaces for African Epistemologies in the Inclusive Education Discourse explores the concept of inclusive education in an African context. It advocates for the monitoring and evaluation of inclusive education and proposes interventions where reasonable accommodation or lack of accessibility is a reason for students with disabilities to not benefit from this system. Covering topics such as barriers to learning, rural schools, and student support, this major reference work is an essential resource for administrators, advocates for students with disabilities, policymakers, researchers, pre-service teachers, educators, academicians, and students.

South Africa's recent higher education protests around fees and decolonizing institutions have shone a spotlight on important issues and inspired global discussion. The educational space was the most affected by clashes between languages and ideas, the prioritizing of English and Afrikaans over indigenous African languages, and the prioritizing of Western medicine, literature, arts, culture, and science over African ones. Ethical Research Approaches to Indigenous Knowledge Education is a cutting-edge scholarly resource that examines forthcoming methodologies and strategies on educational reform and the updating of curricula to accurately reflect cultural shifts. The book examines the bias and problems that bias creates in educational systems around the world that have been dominated by Western forms of knowledge and scientific processes. Featuring a range of topics such as andragogy, indigenous knowledge, and marginalized students, this book is ideal for education professionals, practitioners, curriculum designers, academicians, researchers, administrators, and students.

The Globalization of Internationalization is a timely text which gives voice to emerging perspectives as an increasing range of countries engage in the process of internationalization. The pressure to internationalize cannot be ignored by institutions anywhere in today's world, yet the dominant paradigms in the conception of internationalization traditionally come from the English-speaking world and Western Europe. This book sets out to offer alternative viewpoints. Different dimensions and interpretations of internationalization in countries and regions whose perspectives have received little attention to date provide food for thought, and help to broaden understanding of its application in alternative contexts. Combining diverse perspectives from around the world, this new volume in the Internationalization in Higher Education series seeks answers to key questions such as: What are the main characteristics of internationalization viewed from different cultural and regional backgrounds and how do they differ from traditional models such as in Western Europe, North America and Australasia? What issues in different global contexts have an impact on internationalization processes? What are the key challenges and obstacles encountered in developing innovative and non-traditional models of internationalization? With contributions from world-renowned international authors, and perspectives from countries and contexts seen only rarely in the literature, The Globalization of Internationalization offers distinctive overviews and insights while exploring a range of thematic and regional issues arising from these considerations. This will be essential reading both as an academic resource and a practical manual for university leaders, academics, higher education policy advisers and non-governmental organizations which fund higher education.

Emerging technologies are becoming more prevalent in global classrooms. Traditional literacy pedagogies are shifting toward game-based pedagogy, addressing 21st century learners. Therefore, within this context there remains a need to study strategies to engage learners in meaning-making with some element of virtual design. Technology supports the universal design learning framework because it can increase the access to meaningful engagement in learning and reduce barriers. The Handbook of Research on Acquiring 21st Century Literacy Skills Through Game-Based Learning provides theoretical frameworks and empirical research findings in digital technology and multimodal ways of acquiring literacy skills in the 21st century. This book gains a better understanding of how technology can support learner frameworks and highlights research on discovering new pedagogical boundaries by focusing on ways that the youth learn from digital sources such as video games. Covering topics such as elementary literacy learning, indigenous games, and student-worker training, this book is an essential resource for educators in K-12 and higher education, school administrators, academicians, pre-service teachers, game developers, researchers, and libraries.

Research into the history of Christian missions in the context of colonialism has focused primarily on missions as institutions and on the ways in which people were integrated into the economic, political and ideological spheres of imperial powers. Reduced to an experience occurring within a person, faith was deemed unapproachable by scientific methods. This has, in effect, constituted a silence regarding the everyday experience of religiosity among those drawn to Christianity. The Ethnography of Faith is a detailed study of the ways in which people engage with and experience the religious in order to recognise and understand this suppressed voice of religiosity. In her analysis of the Lutheran church in the Soutpansberg of early 20th century South Africa, Caroline Jeannerat listens closely to how people describe their own faith and that of others in the archive: in accounts of work done, in

texts written for mission publications, in songs composed for church services, in letters and newspaper articles, and in oral memories. A careful reading of this archive—for breaks, for misunderstandings and oppositions, for sentiments of agreement, praise, compatibility and claims of shared experiences—identifies negotiations of meaning which give indications of conceptualisations of faith that stand in distinction to those of the missionaries and their expectations.

Globally, libraries are the backbones of the institutions in which

they exist, irrespective of whether they are in a developed country or a developing country. Ideally, no school should operate without one. Different types of libraries provide various kinds of information to a range of people. This collection of articles will attract the attention of education authorities, education policy makers, subject teachers, teacher librarians, academics, students, and parents. Young adults can also obtain information here concerning career or vocational guidance. This book promotes the use of libraries in students' learning and quality of education.